

# 2016

## EDNEY PRIMARY SCHOOL ANNUAL REPORT

# 2016

## A YEAR OF ACHIEVEMENT

- 02 Welcome from School Board Chair
- 04 Principal's Message
- 06 Our Achievements
- 08 English Learning Area
- 10 Mathematics Learning Area
- 12 The Arts
- 13 Italian Language
- 14 Science and Social Sciences
- 15 Health and Physical Education
- 16 Our Students
- 18 Our Staff
- 20 Financial Report
- 22 Highlights and Value Adding

# A message from our School Board Chair Kate Malkiewicz

We are Edney -  
An Independent Public School

It is with great pride that I reflect on the achievements of 2016. The granting of our application for Independent Public School (IPS) status was one of many momentous achievements, as was the successful Super Fete, and the continuing improvements in student performance demonstrated in the NAPLAN testing. Our Year 3s are showing an upward trend of improvement and the Year 5s are steadily performing at the expected level.

In 2016 the Board were active in implementing strategies to support our IPS application. There was a survey of the school community, asking about the perceptions of the Board's role, as well as a Board self-evaluation. The results and feedback from these tasks have been used to improve the standard of governance and drive changes to increase the profile, and highlight the role of the Board within the school community.

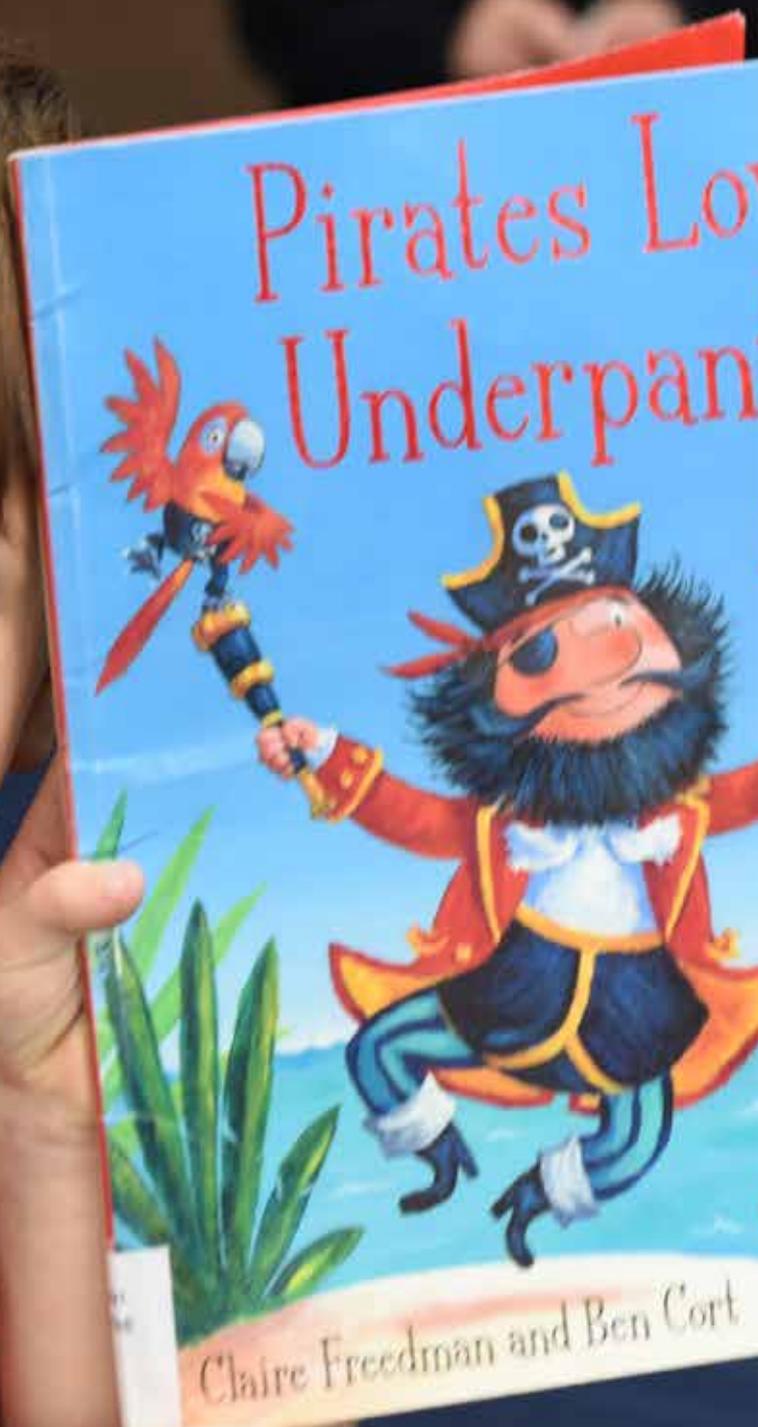
Numerous Professional Learning (PL) days have been attended by key staff and Board members to develop the skills necessary to operate as an IPS. In 2017 we will continue with PL days, as well as the collaborative development of a new three year school business/strategic plan "Edney 2020- The Way Forward". This plan will form the basis of the Delivery Performance Agreement (DPA) with our school and the Department of Education, to be evaluated in 2020.

Children are the heart of the school at Edney. The Board is looking forward to continuing on in 2017 with the collaborations and positive relationships forged with the staff and community, to provide the best outcomes for all of the students, with respect and excellence.

Yours sincerely



Kate Malkiewicz  
SCHOOL BOARD CHAIR



“

I like Edney's values of Respect and Excellence and how these are reinforced throughout all learning and activities.

Parent survey response 2016

”





## A message from our Principal Aaron Chaplin

The year 2016 was one of historic achievement for Edney Primary School, celebrating our selection as an Independent Public School.

Welcome to the Edney Primary School Annual Report. This was an historic year for our school and community, where we were successful in our application to join the Independent Public Schools initiative. This will give us the flexibility, and impetus to continue to improve and exceed the expectations of our supportive and engaged community.

Our achievements are noteworthy across all areas of operation of the school, from academic, sporting and artistic, to non-academic achievement in attendance, behaviour and well-being. Edney performs consistently above the level of like-schools, and we aim to build on this, every year.

Our goals are achieved through the solid partnership between the school, School Board, staff, children, parents and the community. I am extremely proud to be working with all of you to deliver a school that is truly nurturing the future.

Yours sincerely

A handwritten signature in blue ink that reads 'A. C. Chaplin'.

Aaron Chaplin  
PRINCIPAL

# Respect and Excellence

## Progressing our Plan

As we approach the third and final year of our Strategic Plan, “Respect and Excellence”, we have achieved the majority of our improvement targets, ahead of schedule, and look forward to an even brighter future.

### Quality Teaching

There is a high standard of teaching in every classroom. Teachers are supported to plan, teach and assess in ways that nurture and maximise the achievement of all students.

We adopted our whole school mathematics plan, as well as finalising our Early Childhood Operational Plan. Student achievement in all curriculum areas, and all areas assessed in NAPLAN show Edney Primary School performing above the level of all like schools, and in many cases, above the Western Australian Public Schools average.

### A Happy and Safe School

We have a safe, happy and positive school culture based on respect and excellence. We cater for students of all backgrounds and abilities and nurture their distinct talents.

We continued our focus on strong values, a supportive and happy school environment, and a collaboratively

developed and well-understood approach to ensuring that bullying is absent from our school. We nurtured talents in the arts, health and physical education, Italian language and



provided an array of enrichment and extension activities, as well as tailored support and intervention to allow each child to reach their potential.

### A Learning Community

Learning is a collaborative process for students and staff. We work together and support each other in our endeavours.

Our staff continued to learn from and with each other and students, as we put in place models of peer observation, coaching and support to share good practise across our school and ensure quality teaching and support in every classroom.

### Students Achieving their Potential

Our focus is on the whole child, developing their strengths across learning areas and competencies.

Additional support was placed into all classrooms through extra staff, with





**98%**  
of parents and staff surveyed are satisfied with the overall standard of education achieved at Edney

**100%**  
of parents and staff surveyed would recommend Edney Primary School to others

evidence-based programs and identified students, to ensure that all children received instruction at their level, and the support necessary to make progress.

### A Technology Capable School

Our students are equipped with the skills to locate, access and create information and technologies to enhance their learning.

We expanded the range of technology devices available to students as well as investing in training and development for the staff. We have begun development of our blueprint for the future to ensure the correct balance of devices, with appropriate teaching and learning opportunities to maximise the use of technologies for learning.

### A School of Choice

Edney Primary School is a high performing school, with a strong focus on community, student and staff wellbeing and achievement. Enrolments have continued to grow,

and feedback from the National Opinion Survey indicated that Edney enjoys strong community support and confidence in the quality of our educational programs.

The process of selection for the Independent Public Schools initiative was an opportunity to harness and reinforce the support and importance of our school community, parents, staff, students and our School Board to position Edney as a cohesive, inclusive and high-performing school.

### Edney 2020 – The Way Forward

During 2017, the school will be formulating its next strategic plan to guide Edney to the year 2020. This plan will identify the strategies, targets and priority areas that matter to our community and will give the greatest benefit to students. We invite all members of our school community to join in shaping our plan for the future.





We perform above the standard of like schools in all assessments in Years 3 and 5



9%

improvement in Year 5 Reading performance in NAPLAN



ABC

We outperform all WA Public Schools in the average Year 5 Spelling achievement

## English Learning Area *Performance lifts*

Literacy is the key to accessing all curriculum areas, and Edney Primary School has worked systematically to support and nurture student improvement, proficiency and performance in this area.



A Whole School Approach to teaching and learning has been adopted at Edney Primary School for many years. Since 2015, our focus has been on improving student achievement in reading, as bolstering performance in this area has flow-on effects to improvements in writing, spelling, punctuation and grammar.

The focus on reading has resulted in steady and consistent improvement in achievement across Years 3 and 5 and over the past two years of NAPLAN, showing positive trends upwards, and building upon and demonstrating accelerated progress for students tested in Year 3 and then again in Year 5.

For 2017, the school will focus on cementing our progress in instruction in reading, as well as a more pointed focus on writing, through a genre approach, and using

explicit instruction in writing to reinforce and further develop skills in spelling, grammar and punctuation.

The school has used “Soundwaves” as its core resource for teaching spelling using a phonetic and phonemic approach across the school for the past four years. Results reflect that Edney Primary School students are achieving results in spelling above the Western Australian Public Schools average and this continues to improve.

The school is also researching how best to support classroom teachers in the systematic teaching of grammar and punctuation to ensure that each of the micro-skills of English and writing are developed both in explicit practise development and in having the opportunity to employ these conventions in everyday writing for authentic purposes.



# Balancing the equation

Edney Primary School's Strategic Plan refers to a whole school approach to implementation of the Western Australian Curriculum, for quality teaching along with Curriculum differentiation and rigour in all classrooms. Digital technologies are used to strengthen curriculum delivery by the use of the Stepping Stones program.



### Year 3 NAPLAN Performance

#### Upward trend

Year 3 scored 7 NAPLAN points above the like schools expected average for Numeracy. An upward trend in the Year 3 numeracy performance at Edney PS in NAPLAN is noted from 2011 – 2016, despite a drop of 1.0 standard deviation for 2016.

### Year 5 NAPLAN Performance

#### Improving, but not there yet

The Year 5 cohort has performed within the expected level, and has exceeded the like-schools mean for the first time since 2013. The Year 5 average NAPLAN score has also improved each year over the past three years, and is closing-in on the State average score, narrowing the gap from 24 points below in 2014, to 14 points below in 2016.

### Teacher Judgements

#### Informed decisions

Report grades when compared with NAPLAN suggest a close correlation, although there is a tendency toward awarding C grades which could be higher or lower when compared with NAPLAN. Consistency of teacher judgements will continue to be a focus.



We're very happy we decided on Edney for our children's education.

Parent survey response 2016







## Creative and Inspired The Arts

We nurture both visual and performance arts, with a dedicated visual Arts Specialist Teacher and program, with classroom teachers and events providing opportunities for development of skills, processes and performance.

Emphasis in Visual Art lessons continues to focus on quality rather than quantity. Explicit teaching methods are used, with children instructed on correct use of materials and ways to reduce wastage.

Edney students consistently achieve higher grades on reports compared to like schools and WA Public Schools. This is due to many having had specialist instruction for the entirety of their primary schooling.

Our School Choir is run by a talented teacher, who volunteers her time. In 2017, we will be launching a specialist Music Program for all students.

Students have been learning Italian at Edney Primary School for many years. Our performance in this area shows a strong representation of students receiving "C" grades on reports, with fewer "B" grades than other schools, and very few "A" grades awarded in any schools in 2016.

The grade distribution is due to the challenges associated with acquiring a second language, but, also, the limited time devoted to instruction within a school week. Whereas students receive at least 10 hours of Literacy instruction, and 2 hours of Physical Education, just one hour is provided for Italian.

Going forward, while we cannot build more Italian classes into the timetable, we can take a cross-curriculum approach, with classroom teachers integrating Italian into regular instruction, where appropriate. There are also natural synergies with Music, which we will pursue in 2017.

The Italian language assembly was a huge success, and this will be continued, as well as the provision for lessons for all students from Years 1-6. We will also add bi-lingual signage throughout the school, and promote the Edney Way – Rispetto ed Eccellenza.

Paolo Sabattini

ITALIAN LANGUAGE SPECIALIST



Our Year 1 and 2 students are generally very enthusiastic and many retain an impressive amount of vocabulary. They are very proud of their "fluency".



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Language learning starts early, and, at Edney, we introduced Italian lessons from Year One, meaning all primary school-aged children now have one hour of Italian instruction each week.

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## Innovative and Sustainable Moving forward

Our students explore and understand our world, their place in it, and ways to ensure a sustainable future by managing resources, applying investigative techniques, asking questions and finding solutions.

We progressed against our key objectives of our Strategic Plan, including extension of further Sustainability initiatives and full implementation of the Western Australian Curriculum. Monitoring Standards in Education assessments indicated a consistent rise over four years in the percentage of Edney PS students performing in the top 20% of WA Public Schools.

In 2017, we will renew focus on the consistency of our grades against WA schools, with Edney giving more B grades than similar schools, which may reflect our standards, or the need to focus on making valid and consistent judgements.

Our students are healthy, active, and represent themselves, their factions and our school with respect and excellence.

The majority of Edney students perform at or above the expected level of achievement for their year level, and there is a high correlation between our grades and those in similar schools. A small percentage of students receive A grades, generally in upper primary classes, where skill development is high and generally extended through specialist coaching.

In 2016, we ran to Rio to celebrate the Olympic games. Our students and staff covered

## 13 512 km

As well as our "Run to Rio" we participated in a range of development workshops, fun activities and interschool events including Summer, Winter and Interschool Athletics Carnivals. Edney was successful as the champion school for Softball and Football and the Runner-Up Champion school in the Darling Range Interschool Athletics.

Our school and students benefited from our partnership with Darling Range Sports College, the only specialist, selective sports college



in Western Australia, giving our school access to specialist coaches, as well as skilled students to assist as umpires and officials, and the support of a teacher development school to ensure that our curriculum and skill development is top notch.

Cathy Heyes

HEALTH & PHYSICAL  
EDUCATION SPECIALIST

## Champions 2016

Softball A  
Softball B  
Football

## Runner-Up Champions

Interschool Athletics  
Volleyball A

Children are at the heart of our school. Every staff member, every plan, program and dollar in our school is deployed for the benefit of students.

Our school is all about children, nurturing their talents, working in partnership with families and our community to ensure each child reaches their potential and that we focus not solely on academic performance, but on values, mental and emotional health, wellbeing, and, most importantly, bringing a sense of fun and happiness that should come from a primary school.

Edney's students display respect and excellence. We teach these values explicitly, and reinforce them in every aspect of our school. Respectful partnerships are nurtured, where students contribute positively to

their peers, class, our school and community. The focus on Respect is reflected in our high standards of student behaviour, with a strong focus on positive reinforcement, acknowledgement and celebration of individual and team success.

Each year, the rate of student suspensions decreases, as does the number of detentions. At the same time, the number of students included in "The Golden Book" rises. Our Faction competition is a way through which we build sportsmanship, teamwork and cooperation, with a healthy rivalry, where nevertheless, every achievement is worthy of acknowledgement.



“

I like the values that Edney encourages. The children are learning the importance of respect and the school is successful in achieving this.

Parent survey response 2016

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Edney Primary School is a place where children learn, and have fun doing it.

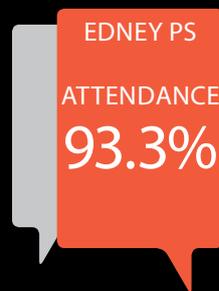


Our Attendance rate continues to exceed the average for all WA Public Schools, although we experience a slight decrease in our overall attendance figure this year, and we are just shy of our 95% overall target for attendance. The school has strong processes in place to support and encourage regular attendance, although we

also acknowledge and appreciate the support of our community in keeping students at home due to illness. A particularly nasty flu season in 2016 impacted upon our attendance data, but the most important factor is student health and wellbeing.

Our graduating students have the

benefit of a choice between excellent Public School options in both Darling Range Sports College and Kalamunda Senior High School, who we are proud to partner with. Our Year 6 students completed their final year of primary school serving as leaders, active citizens and positive role models for all in our school community.



### Attendance

#### Student Attendance Rate

Edney Primary School's attendance rate continues to exceed the WA Public School average, which was 92.6% in 2016. Our most consistent attenders were Year Four students, who achieved 96% attendance overall.

All Teaching Staff meet the professional requirements of the Teacher Registration Board of WA

**\$1 500**

Per staff member spent on professional learning

**47**

Dedicated staff members

## Skilled and Skillful Only the best

From the cleaners and gardener, to our front office, support and teaching staff, we are a team with a united goal and vision - to nurture the future and ensure that every student is a successful student.



Our staff are our greatest asset. It is through the talented, dedicated and professional people that we are able to ensure that each child is supported, challenged and nurtured to achieve their potential.

In 2016, our team comprised 47 staff in administration, support and teaching positions, working in harmony to provide teaching and learning experiences that are responsive to the needs of students, as well as first-class facilities, managed and

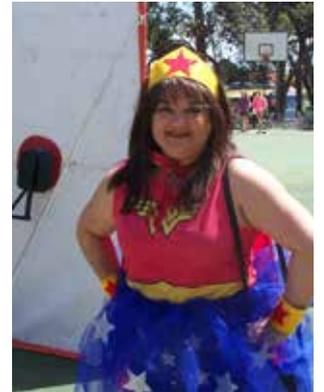
maintained in excellent condition, with appropriate budgeting and resources.

**“Staff strive to bring excellence in their rooms and the school in everything they do.”**

Staff survey response 2016

Our staff come to school to learn as well. They learn with and from each other, from our Network partners in the Darling Range Learning Community, and from external experts. Some of our professional learning activities this year included:

- Integrating technology in the classroom
- Cooperative learning
- Classroom management strategies



- Peer observation
- Best performance – data analysis and action
- Childscapes – maximising Natureplay opportunities
- Early Childhood Conference
- Independent Public Schools development program
- Supporting students with Autism

**“The greatest area of strength is the leadership and the positive staff relationships. Staff are noticed and appreciated. Staff support one another.”**  
Staff survey response 2016

For the first time, the school had the opportunity to select teaching staff to commence the 2017 school year as part of the flexibilities available through being an Independent Public School.

We filled 9 teaching positions, from a field of more than 400 applications across all vacancies, adding expertise to our already talented and dynamic staff and ensuring that Edney continues to have only the best staff.

Edney Primary School started 2016 in a strong cash position with a little over \$70 000 in rollover from the previous years budget. As we didn't receive our Student Centred Funding until the beginning of May, spending got off to a slow start. The major spending areas are our utilities, facilities and maintenance, followed by curriculum and student services.

We saw a jump in spending from our Reserve Accounts as we put into action our classroom furniture replacement plan. Block 4 received brand new furniture and chairs for every classroom. Reserves were also used, in conjunction with the financial plan, for the much needed upgrade to the staffroom and administration area. The Department of

Finance also contributed funds to help with the completion of these projects.

Thankyou to all those parents who paid Voluntary Contributions in 2016. We received more contributions than ever before. These contributions are used for the schools very much needed resources

as well as topping up all of the budgets that fall into the curriculum areas, which align with the schools priorities.

Student Centred Funding is our major source of income, which contributes to just a little over 60 percent of our overall income.

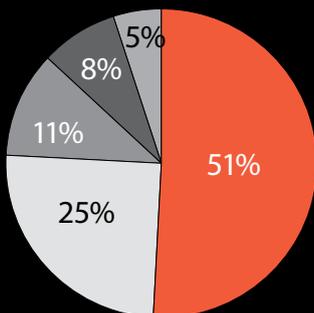
The schools resource replacement scheme has seen an additional \$50 000 put aside for over 100 new computers for student use and the replacement of student furniture to Block 3. Careful expenditure management has resulted in the compliance of the 96 percent expenditure agreement that the school has with the Department of Education.

Karina Mallard

CORPORATE SERVICES MANAGER

## Funding Breakdown 2016

### Cash Accounts - Income



- Student Centred Funding 51%
- School Reserve Transfers 25%
- Locally Raised Funds 11%
- Other Government Grants 8%
- Miscellaneous Revenue 5%

## Accounts Summary 2016 School Year

Edney Primary School operates on a one-line budget, where all funding is delivered and managed flexibly, transferring resources between salaries payments and purchase of goods and services.

Income	Budget	Actual
Voluntary Contributions	\$13 200	\$14 684.10
Charges and Fees	\$38 758.50	\$38 834.00
Fundraising, donations and sponsorships	\$10 973.00	\$12 571.67
Regional Network Funding	\$52 511.00	\$52 510.55
Other Revenue	\$12 318.79	\$30 647.64
Reserve transfers	\$153 079.66	\$153 079.66
<b>Subtotal of Locally Raised Funds</b>	<b>\$280 840.95</b>	<b>\$302 327.62</b>
Opening Balance	\$70 592 .55	\$70 592.55
Student Centred Funding	\$3 542 960 .63	\$3 542 960.63
<b>Total Funds Available</b>	<b>\$3 894 394.13</b>	<b>\$3 915 880.80</b>

Our income is split notionally with 90% for payment of salaries, and 10% for purchase of goods and services.

Expenditure	Budget	Actual
Salaries	\$3 225 000	\$3 225 439
Administration	\$38 681.79	\$36 246.74
Lease Payments	\$32 500	\$30 071.96
Utilities, Facilities & Maintenance	\$122 613.00	\$109 609.25
Buildings, Property & Equipment	\$172 679.02	\$169 904.91
Curriculum & Student Services	\$118 490.73	\$114 150.02
Professional Development	\$11 218.00	\$11 187.75
Transfers to reserves	\$51 252.64	\$51 252.17
Other Expenditure	\$10 770.00	\$11 953.46
Regional Network Costs	\$78 678.00	\$52 377.43
<b>Subtotal Expenditure</b>	<b>\$3 861 883.18</b>	<b>\$3 812 192.69</b>

### Balance Statement December 2016

Reserve Account Balance	\$135 923.10
Surplus Funds Carried Forward	\$88 976.90
<b>Total Cash Balance in Bank</b>	<b>\$224 900</b>
Salary Balance Carried Forward	\$14 711.21

# 97%

of funds received in 2016 were expended on goods, services and staff to support students

# 61%

our collection rate for voluntary contributions, up from 44% in 2015

# 99%

collection rate for charges in 2016

Each and every year, we provide a range of extension, challenge and enrichment activities and projects that further build upon our school's success, build community and pride, and nurture fun and engagement.

In 2016 we opened our first Nature-playgrounds for Kindergarten – Year 2 students. These outdoor spaces encourage active, imaginative play and have proved to be a hit with the children.

Our classes took excursions to Scitech, Cicerello's, Tree Planting at Perth Airport, Kalamunda History Village and many more, as well as visits from The West Coast Eagles, Bunnings, Scitech, Camp Quality, Fairies, WA Electoral Commission, Commonwealth Bank Smart Start and others.



A major highlight of the year was Edney's first school Fete in many years, which brought together our whole community, with an attendance of thousands and \$25 000 contributed to the P&C. These funds have since been donated to the school to fund Nature-playground establishment for Years 3-6 students, as well as improvements and additions to the Kindergarten – Year 2 playgrounds.

Our Arts programs continued to engage and allow for students to express their skills and talents both in our dedicated specialist Visual Arts program, resulting in an open exhibition at our school Fete, as well as our amazing Choir which performed at ANZAC, Remembrance Day, Assemblies and the School Fete as well as our first attendance at Carols by Candlelight.



**\$25 000**  
Raised at our  
Super Fete!

Of all that we achieved in 2016, we are most proud of our selection as an Independent Public School. Not because of the status, but because we achieved this as a community. All of us. We are Edney.



**\$80 000**  
Spent on New Technology

All students are benefiting from more devices, better and more reliable connection, and staff development and training to ensure that we are equipping all in our community with 21st Century skills.



**54**  
Active Citizenship Projects

Each of our Year 6 students undertook a Citizenship Project in 2016, with goals big and small to make a difference in our school and wider community. We're proud of each and every one.

# WE ARE EDNEY

AN INDEPENDENT PUBLIC SCHOOL

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