



We are
EDNEY



EDNEY PRIMARY SCHOOL ANNUAL REPORT

2017



Consolidate, Accelerate

Welcome to the Edney Primary School 2017 Annual Report.

In this year, we built upon the incredible progress of our school community, while also embracing ambitious achievement targets which will drive our school forward towards the year 2020.

With the support of a talented and professional staff, a strong school community, ably represented through the School Board and most importantly, our dedicated students, Edney Primary School continued our journey of independence and excellence - The Edney Way.

Aaron Chaplin

PRINCIPAL

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The School Board continuously strives to make informed, empowered decisions in collaboration with the school, for the best interest of the students.

The Board achieved the vast majority of goals set for the year, including the approval of a new school hat design and updating of the uniform policy. The knowledge and education to understand matters of governance, and the skills to make robust decisions are a continual goal we target each year. This ensures for an ever improving and empowered School Board at Edney Primary School.

A handwritten signature in blue ink, appearing to read 'K. Malkiewicz'.

Kate Malkiewicz

SCHOOL BOARD CHAIR

Our Priorities

We are **excellent** at teaching and learning

The staff of Edney Primary School display excellence in teaching and learning through a high level of professional knowledge, engagement and practice in context, to meet the needs of all students, and improve student achievement.



We are **nurturing** the future

We provide a seamless transition from home to school and beyond, supporting children at each stage of development, and laying strong foundations through quality Early Childhood practice.



We are **leaders** of innovation & sustainability

We care for, interact with, protect and enhance our environment, creating active and considerate citizens with the necessary knowledge and skills for success in the 21st Century.



We are **building** a strong community

We work for children, and they are at the heart of our school. Our work is done through consultation and with the support of our community.



English

At Edney Primary School, high importance is placed on delivering a whole school approach to reading and writing, to best support and advance our students. Literacy remains an essential integral part of all curriculum areas. There is a high standard of teaching in all classrooms.

Edney Primary School teachers and Education Assistants are supported to plan, teach and assess the curriculum. By applying up to date assessment practises which then guides our curriculum delivery, our students have their chance to maximise their achievement. This focused approach has resulted in 95% of our Year Three and 96% of our Year Five students attaining at or above the National Minimum Standard in Reading, the Year Five students continuing to outperform like schools.

Edney Primary School students have opportunities to expand their writing skills, being explicitly taught a wide variety of genres. Together with a whole school spelling "Soundwaves" program our students are able to show purposeful application of their skills. Our Year Five NAPLAN spelling results show Edney Primary School students again continue to outperform like schools and predicted achievement.

The way forward for English 2018, will be to reinforce and further explicitly teach spelling, grammar and punctuation with application to students writing. Expanding instructional reading and comprehension skills will also be targeted through a dedicated Literacy Block whole school approach.

Year 3 performance is as expected, but **requires improvement** in all areas.

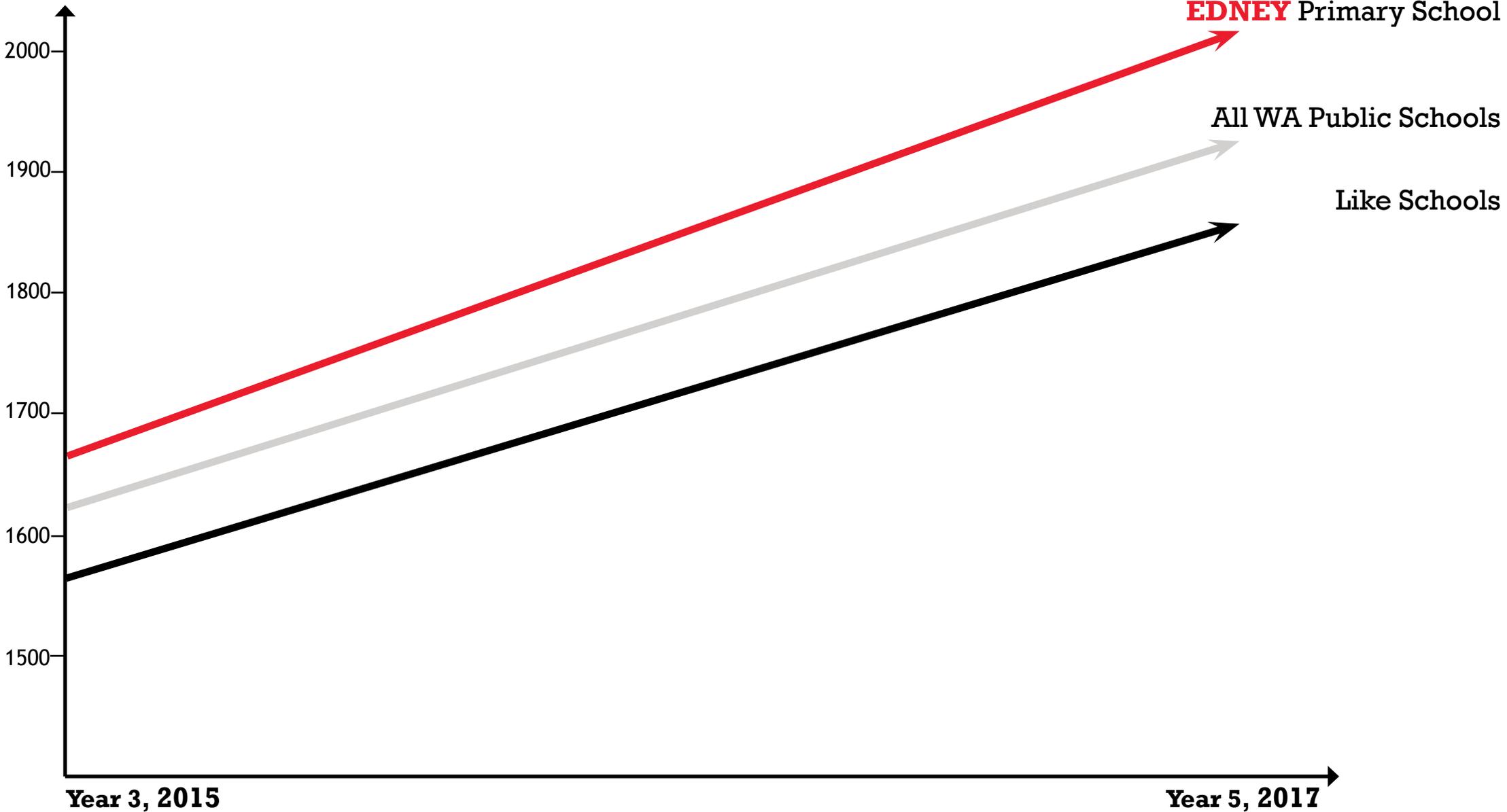
37% of Year 5 students are in the **Top 20%** of WA Public Schools for Spelling.

Year 5 performance has **improved** for each of the past **5** years.



We are **excellent** at teaching and learning

Total NAPLAN Score



High progress, High Achievement

achieved by Year 5 in all areas assessed by NAPLAN 2017

We are **excellent** at teaching and learning

All NAPLAN performance will be at or above Like Schools



Year 3 - 40%
Year 5 - 100%

out of the five areas assessed by NAPLAN

Progress against
our key targets

All students will achieve a minimum of a **C** grade in each learning area



**84% of students
received a C
Grade or higher**

Year 1-6 students, in English & Mathematics, Semester 2,
2017

Teacher judgements will be consistent
within and across schools



On track

Teacher assigned grades correspond with NAPLAN performance and all WA Public School grades with a variance of -1% to +11%

The high progress / high achievement
quadrant will be evident in NAPLAN



Achieved

Year 3 to Year 5 progress for Edney students demonstrated higher progress and higher achievement demonstrating the value adding of the school

Mathematics

Student achievement in Mathematics in 2017 was of a high standard. All student groups have maintained progress at a consistent rate, performing above the level of our like schools, and, in Year 5, performing above the WA Public Schools average.

Five years of consistent improvement in student achievement is linked to a connected, consistent approach to curriculum throughout the school. This balances a particular resource, “Stepping Stones” with the professional judgement of teachers in delivering teaching, learning and assessment to students at their point of need, while also maintaining a unified approach.

Mathematics is the area of greatest grade alignment and consistency amongst the staff of Edney Primary School, demonstrating the depth of professional knowledge and understanding that the teaching staff have worked to build, in partnership with the Mathematics committee. We have built consistent understandings of good achievement at each level, and aligned this to our Mathematics Plan.

Going forward, we are looking to further improve the Year 3 performance, and this requires a focus in Early Childhood on quality experience and opportunities for the practice and application of skills. The development of problem solving skills and processes will also be a focus, particularly in aligning with cross-curriculum priorities.



Year 3 & Year 5 NAPLAN shows a consistent **upward trend** sustained over the past **5 years.**

Our students **perform above** the like schools average.

Year 5 achievement is **above** the all **WA Public Schools** average.

Italian Language

In 2017, all students from Year 1 to Year 6 studied Italian with a one hour session for each class. In line with the Western Australia School Curriculum and Standards Authority, the Learning Area of Languages is organised around three strands, which reflect the nature of learning languages and cultures; they are as follows:

- Communication (Listening, Speaking, Reading & Writing);
- Understanding Language; and
- Understanding Culture.

Lessons in Italian are based on various themes that are covered throughout the year. Students look at a specific theme for a given number of weeks, learning the Italian language while also gaining an understanding and appreciation of the Italian culture.

Arts, Language and Physical Education specialist for all PP- Year 6 students



85%

of classes received Specialist Italian Language Instruction. We are yet to add Pre-primary classes

All students will achieve a minimum of a C grade in each learning area



77%

received a C Grade or higher in Italian Language, Semester Two, 2017, Year 1-6 students



Science & Digital Technology

A priority in our business plan is to be a Leader of Innovation and Sustainability, and we see our Science program as the vehicle for the critical thinking and investigation skills that children will require to participate in our changing world.

Classroom teachers delivered an engaging, hands-on program in classrooms, reinforcing investigative skills while covering the content areas of the WA Curriculum.

We were fortunate to be successful in our application for a Science Laboratory, which will see the conversion of one of our existing classrooms in 2018 along with a grant of \$25 000 to purchase additional resources.

During 2017 we established a STEM Committee to guide the school approach to Science, Technology, Engineering and Mathematics. This group developed high level strategic advice as well as practical support and initiatives for classroom teachers.

Our focus was on computational thinking, which is the process of identifying a problem, breaking it down into its component parts and then proposing, trialling and putting forward innovative solutions. This process has been performed both with and without digital devices.

We also implemented a touch-typing program with access both at school and home for all students, reviewed the mix of desktop and portable devices including the delivery and installation of 100 new desktop computers as well as numerous high-quality teaching and learning initiatives taking place in each classroom.

Going forward, we still have extensive professional learning and support to take place to ensure that teachers have the skills and confidence to keep Edney at the forefront of innovation.

All students will achieve a minimum of a C grade in each learning area



91%

received a C Grade or higher in Science, Semester Two, 2017, Year 1-6 students

1:1
devices for all Primary students



72%

of all PP - Year 6 students can be provided with 1:1 access to a digital device simultaneously

Health & Physical Education

The Health and Physical Education Program at Edney Primary School develops students' skills to the highest level, through expert teaching and support in partnership with Darling Range Sports College.

Our curriculum encompasses two linked strands which bridge Health and Physical Education: Personal, Social and Community Health and Movement and Physical Activity.

The vast majority of students are performing at expected level of achievement, however there are more D grades given in the junior grades due to time needed in skill development. A small percentage

of A grades are given in middle and upper Primary with these students having umpiring skills, extremely high skill development and knowledge of the set task or game. A common factor with A grade achievers is their consistent participation in and out of school sports programs.

Health learning outcomes are taught during physical education classes daily as well as during stand-alone specialised Health Education classes, and reinforced through our whole school values program and individual classroom teachers.





We are **nurturing** the future

At Edney we teach and reinforce the concepts of a healthy lifestyle, personal safety and protective behaviours consistently throughout all the curriculum. Health and wellbeing practices are taught, reinforced and supported at all levels. Our school focus is on promoting resilience through respect and excellence.

Highlights this year included honours as the Champion School in Football within the Darling Range Learning Community two years running. Edney PS came runner up in the Interschool Athletics Carnival as well as winning the Interschool Athletics handicap trophy.

Most of all, we are proud of the sportsmanship shown by our students, which means a great deal more to us than trophies.



Arts, Language and Physical Education specialist for all PP - Year 6 students

85%

of classes received Specialist Health and Physical Education. We are yet to add Pre-primary classes



All students will achieve a minimum of a **C** grade in each learning area

94%

HEALTH

received a C Grade or higher, Semester Two, 2017, Year 1-6 students

93%

PHYSICAL EDUCATION





HASS & Sustainability

The Humanities and Social Sciences curriculum at Edney consists of the study of History, Geography, Civics and Citizenship and Economics and Business. Each subject area consists of two strands, being knowledge and understanding and humanities and social sciences skills.

The teaching and learning approach at Edney is skills driven, with skills taught explicitly enabling students to identify, access, review and present the content in a meaningful way. We are:

- Developing critical thinkers and active, informed citizens;
- Enabling students to participate and engage in the world; and
- Developing skills and values for a 21st century world.

In 2017, we reported on all aspects of HASS for the first time, embedding the expertise and approach that we have developed at Edney over the past 5 years. Through the expert leadership of the HASS and Sustainability Committees, the transition to teaching, learning and assessment using the WA Curriculum has been seamless, well supported and enabled students to achieve at a sound level.

Sustainability addresses meeting the needs of the present without compromising the ability of future generations to meet their needs.

Sustainability education is futures-oriented, focusing on protecting environments and creating a more ecologically and socially just world through informed action.

In 2017, our school led by the Sustainability Committee championed initiatives and built the capacity of staff through hosting a school development day, strengthening our partnership with the Sustainable Schools WA Alliance.

We further developed our sustainable practises in composting, worm farming, gardening, chicken farming as well as the 4 Rs (Reduce, Reuse, Recycle, Recover), promoted Waste Free Lunches and implemented full kerbside comingled recycling for the entire school.



We are **leaders** of innovation & sustainability

In addition, we launched a program called Eco Warriors, Edney's very own friends of nature who work within and across classes to promote sustainability, training and modelling behaviours to other students and keeping an eye on our school's practices and making improvements throughout the school.

Heading in to 2018, we will focus on further incorporation of aspects of the Sustainable Schools WA planning framework including addressing our practices in energy and water use, purchasing, biodiversity, community partnerships and student and staff wellbeing.



100% of classes involved in Sustainability projects

100%

of classes participated in multiple Sustainability activities and initiatives. We are working to embed this across our school



Staff innovation nurtured and supported

Growth

an increasing number of initiatives are being led and supported by staff, leading to sustainable change



25% reduction in wastage and utilities costs

5%

 reduction in cost of Utilities

We increased our recycling by

25%



All students will achieve a minimum of a **C** grade in each learning area

94%

received a C Grade or higher in Humanities & Social Sciences, Semester Two, 2017, Year 1-6 students

Our Students

In 2017, we catered for just under 400 students from Kindergarten to Year 6. Our students are diverse in background and experience, but united in their pursuit of the school values, Respect and Excellence.

Attendance

The attendance target for Edney in 2017 was to

- Maintain the school attendance rate above the State average.
- The whole school attendance rate to reach 95% per year.
- Reduce the number of unexplained absences to less than 20%

Through the effective strategies employed, such as Message You and absence letters sent home every three weeks seeking explanations for each and every absence, we achieved a pleasing attendance rate of 93.2% which was above the State average of 92.7%, but was below our target of 95%.

The school target in relation to unexplained absences being reduced to less than 20% was not achieved across the school in 2017, with our unexplained absence rate across the school being 31%. This is however an improvement, and we are reinforcing our efforts to further close the gap on our target.

Destination Schools

Our Year 6 students are fortunate to have a range of quality options available for secondary school, including our partner schools, Darling Range Sports College and Kalamunda Senior High School, to which the majority of Year 6 students transition to continue their studies. For the first time, the majority of graduating students will attend Darling Range Sports College, due in large part to successful entry into specialist sports programs.

44%

Darling Range
Sports College

40%

Kalamunda
Senior High School

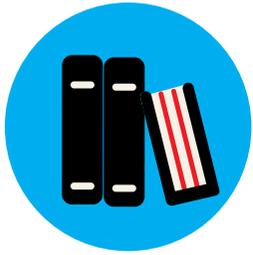
16%

Other Secondary
Schools

Our Attendance
Rate for 2017

93.2%





100%
of children reading
with an adult daily
**work in
progress**



All students requiring
intervention receive
support
**work in
progress**



100%
of National Quality
Standard areas met
achieved



Enrolment increase
to sustain at least
3
Kindergarten groups
achieved



We are **nurturing** the future

Behaviour

Our Behaviour Targets for 2017 were;

- Continue downward trend in suspensions and detentions.
- Fewer than 40 detentions to be given per term.
- 90% of students to receive positive recognition through the Golden Book each term.

The number of students receiving positive recognition through the Golden Book, faction points and incentives continues to grow, and we have a strong focus on acknowledging the overwhelmingly positive behaviour of Edney students.

We did not achieve the desired downward trend in detentions as the number increased from 136 detentions in 2016 to 174 detentions in 2017. Much of this increase was due in part to the arrival of a small number of students with behaviour problems within and outside the classroom. Terms One and Four we did achieve our target of fewer than 40 detentions per term.

We did maintain our extremely low suspension rate of just 0.3% of enrolled students.

These Targets and the Behaviour Management Policy are currently under review so that strategies can be put in place to enable the school to achieve the 2018 Targets and maintain the high standards of behaviour across the school.

Our Staff

56

Talented, expert, dedicated professionals in leadership, teaching and support roles.

All teaching staff meet the professional requirements to teach in Western Australian public schools and can be found on the public register of teachers of the Teacher Registration Board of Western Australia.

\$1 600

Per staff member invested in professional development and learning during the year.

Specific initiatives included digital technologies and STEM, Sustainability, Autism specialist training, Stepping Stones and Soundwaves refresh courses, Instructional Strategies and our Network Darling Range Learning Community Expo.



95.5%

Our whole-staff attendance rate.

While even our super staff sometimes succumb to bugs, our staff attendance rate continues to improve as it has over the past four years.

1

Reason for coming to Edney each day.

It's all about students.

The quality staff of Edney Primary School make a difference.





Financial Summary

We started off 2017 in a strong cash position, with almost \$89 000 in rollover from the previous year.

Student Centred Funding made up almost 60 percent of our cash budget for 2017, with another 23 percent of our cash revenue coming from locally raised funds. Thank you to the parents who paid voluntary contributions as this made up a large proportion of our locally raised funds. Voluntary contributions are spent on our curriculum areas, and in particular those that are prioritised in our school plan and are used to buy much needed resources to support teaching and learning in these areas.

Edney Primary was lucky enough to secure a \$50 000 State Government Grant to install reverse cycle air conditioning in our undercover area as well as funding the purchase \$15 000 worth of music equipment to support our specialist music program.

Major expenditure areas for 2017 were Curriculum and Student Services, followed by Buildings, Property and Equipment and Utilities, Facilities and Maintenance.

Reserves were used to fund new student furniture for Block 1 as per our furniture replacement schedule. Classes in Block 1 have new student desks, student chairs, drawers and chairs for computers in the wet area. Teachers in Block 1 also received a new desk and chair each.

Leasing arrangements for computers and electronic whiteboards also came to an end in 2017. New leases were negotiated with the Department of Education to fund new computers throughout the school, including the Computer Lab, which now has enough computers to accommodate a full class at its maximum capacity to ensure that every student has access to a desk top computer.

The leadership team spent time on researching the best technology for use in classrooms to replace electronic whiteboards. All classrooms now have new eboards which provide state of the art interactive abilities for teachers to use to support their teaching programs.

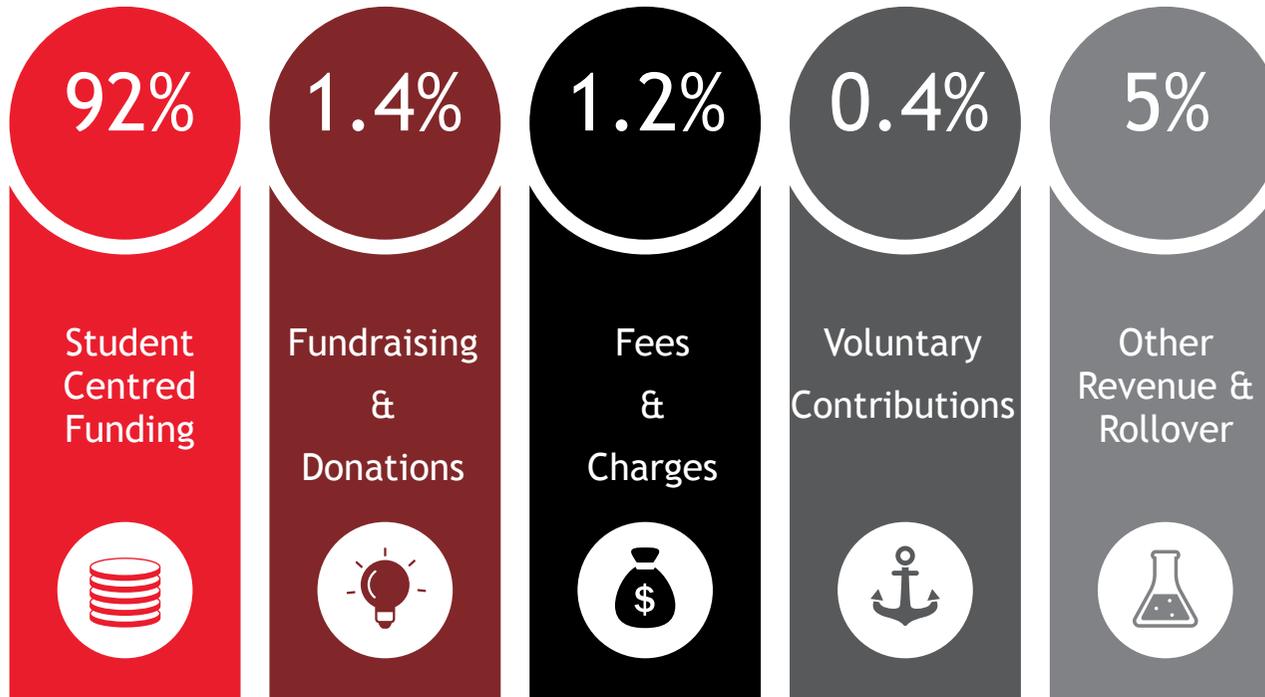
A new lease agreement was also entered into to purchase a projector and projector screen for the undercover area.

With careful management, Edney Primary School was able to meet the expectations of the Funding Agreement and the minimum expenditure requirements as outlined by the Department of Education with exactly 96 percent of the overall budget spent on students for 2017.

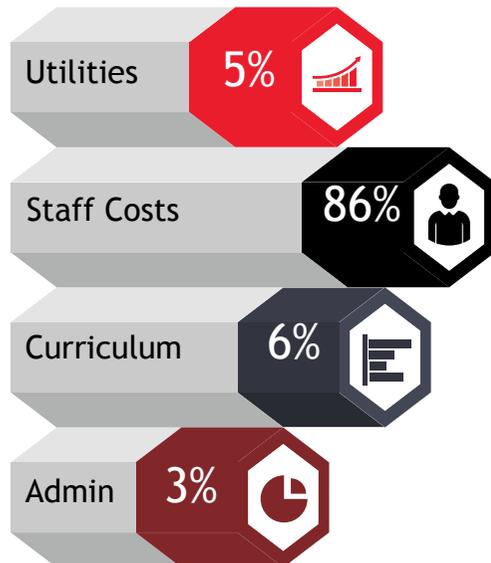
Karina Mallard

MANAGER OF CORPORATE SERVICES

Income



Expenditure



Voluntary Contributions

Our collection rate of
61%
remains steady

Balance as of 31/12/2017

Unexpended funds for rollover	\$88 805.34
Asset Replacement Reserves	\$113 883.05
Balance of Salary Provision	\$2 232.00
TOTAL REMAINING:	\$204 920.39

\$3.85 million

Operational budget 2017



We spent

99.93%
of our salary budget
and
92%
of our goods & services
budget
giving
96%
of our total funds expended
in 2017

The Arts



We are **nurturing** the future

This was the first year of Music education at Edney Primary School!

Students are encouraged to participate in all areas of music from performance to writing music to learning to read music. Students worked really hard over the year and were graded on par with the other students studying Music in the same year level within Western Australian Curriculum guidelines in Semester Two.

Our school choir is 80 students strong, ranging from Years 3 to 6, and rehearsing before school each week. Students are encouraged to take part and learn the lyrics in their own time so that when we come together as a group we can focus on the harmonies, perfecting melody and the dynamics of the piece. As a choir the huge highlight this year was the ONE BIG VOICE concert at Perth Arena where 50 of our choir students got to take part in a mass choir sing along.

Edney is lucky to be part of the School of Instrumental Music which offers instruction in classical guitar to selected Year 6 students. We hope to be able to build upon the variety of instrumental instruction available.

We were fortunate to receive a special grant with thanks to the State Government to fund \$15 000 of additional Music equipment. This has expanded the opportunities available, including establishing percussion, ukulele and other performance ensembles.

Arts, Language and Physical Education specialist for all PP - Year 6 students **All students will achieve a minimum of a C grade in each learning area**



85%

of classes received Specialist Music Instruction.
We are yet to add Pre-primary classes



81%

received a C Grade or higher in Music,
Semester Two, 2017, Year 1-6 students



Highlights

Each year, we find new and exciting ways to enrich the curriculum, experience and opportunities available both for students to observe, participate, practise, learn and shine, no matter the talent or area. We truly are Nurturing the Future.

Learning is meant to be **fun**

In supporting and enriching student experience, we ensured that each class had at least one excursion for the year, linked to curriculum priorities (many classes had more than one excursion).

We also had numerous visiting performers, workshops and experiences including a Messy Mud Day, Reptile Encounter, Scitech and Planetarium, Royal Agricultural Society and Safety House WA.

Our students continued to excel academically, participating in the Darling Range Learning Community My School Rules as well as the Primary Extension and Challenge Program, PACES program and Academic Extension programs in conjunction with our partner secondary schools.

Within the school, special events and activities are used to reinforce our key curriculum programs and this has included whole-school focus on Literacy, Numeracy and Sustainability in particular this year, aligning with our school plan.

We had incredible support from the Edney P&C who contributed over \$40 000 throughout the year to support development of Nature Playgrounds, supporting class activities and budgets, subsidising activities, as well as the incredible atmosphere created at Edney's first ever Colour Run.



We are **building** a strong community



National surveys reflect parent and community satisfaction

next survey 2018

Each year, students from Pre-primary to Year 6 have the opportunity to learn, master and perform Dance through our partnership with Edudance. This hugely popular program gives students experience as both performers and audience members and links our Arts and Health & Physical Education Learning Areas.

Edney is a proud member of the Darling Range Learning Community. As part of this Network, we have opportunities to develop and showcase the talents of many of our students. This year, we were successful as finalists in the My School Rules competition, as well as taking out one of the top Citizenship Awards.



Parent event attendance improves each year

progress



To coincide with National Indigenous Children's Day, we organised our special Edney NAIDOC Day. This included performances from the Moorditj Mob, Football Clinics from Clontarf Academy and all students, staff and community engaged in a series of activities, learning together and celebrating Aboriginal and Islander culture.

We celebrated Literacy and Numeracy Week with various initiatives, including before school activities. These included staff reading aloud to students, mathematics games, challenges and quizzes.



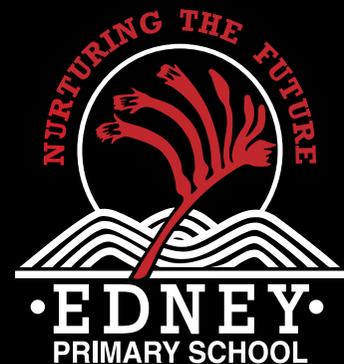
All members of the community are familiar with the Edney School Board

progress



We are
EDNEY

AN INDEPENDENT PUBLIC SCHOOL



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