

EDNEY PRIMARY SCHOOL BOARD

Supporting Excellence

204 Newburn Road HIGH WYCOMBE WA

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www.edneyps.wa.edu.au



MINUTES OF SCHOOL BOARD MEETING

Meeting No. 3/2018 - Tuesday 22nd May 2018

1.0 Welcome and Apologies

Present: Aaron Chaplin, Kate Malkiewicz (Chair), Jodie Van Der Zwan, Stacey Brown, Karina Mallard, Lesley West, Sarah Douglas, Shauna Reynolds, Lana Wallace, Stephen Price, Lauren Irving, Steve Rapps

Apologies: Susan Swaby, Rebecca Cant, Phil Mutter, Kathleen Whisson

Observers –Charis Calleja

Guests – Dr Geoff Shaw, Kristen McPhail

Meeting opened at 6.02pm

Confirmation of Agenda

Meeting will be closed to observers at 6.55pm

2.0 Disclosure of interests

No real, perceived or potential conflicts of interest were identified by any member in relation to items on the agenda.

3.0 Minutes of Previous Meeting

3.1 Previous Minutes accepted as true and correct.

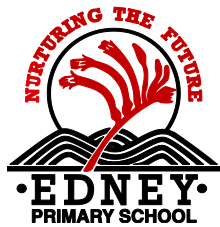
Moved – Karina Mallard, 2nd Lesley West

3.2 Actions arising

No Actions arising.

4.0 Guest Speaker Presentation

- Lesley introduced some guest speakers to speak to the board about bringing a Maasai teacher to Edney for a period of a few weeks.
- Kristen McPhail and Dr Shaw. Dr Shaw brought a Maasai teacher to All Saints College several years ago and Kristen's children were involved in this program.
- Kristen would like to bring Teacher Benjamin to Pachamama as a visiting educator to give the children at Pachamama centre, the opportunity to be involved in this cultural experience. Kristen wanted to also give this opportunity to Edney PS to have Teacher Benjamin at Edney. Dr Shaw was involved in this process at All Saints previously. Kristen put to the board that Teacher Benjamin would come to the school for two weeks and then there are opportunities to expand this experience. Kristen asked for questions. Question about where the village is – it is known as Amboseli which is close to the border of Kenya and Tanzania.
- In 2010 – Dr Shaw was looking for a diversification of the outreach programs at the school. There were two areas identified – including an overseas involvement. A school family had established the contact with the school in Africa. The opportunity was taken up by Dr Shaw and the school. Dr Shaw was able to go to the village and bring Teacher Benjamin back. It was convention to address him as Teacher Benjamin. Benjamin would wear a Maasai cloak at the school. After he left All Saints he moved into local politics and is now back teaching. When Dr Shaw started the idea, it was with the view that it was good for the school and



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not so much what the school would get out of it. They gave Teacher Benjamin, the opportunity to be in classes and teach and provided him with some resources. At that time he had no qualifications. As a child Benjamin would walk 10km each way to access schooling, in his culture boys are expected to become herdsman. He decided to develop a school within his own village, which was started under a tree in the village. A tourist provided the funding for a small building for a school. All saints raised funds for the school to build another building. Teacher Benjamin is personable and the students loved him and he fitted in well with the school. The children at the school became more aware of Teacher Benjamin's culture and it provided a valuable experience for them. Benjamin was able to develop his teaching skills and he was later able to attend a teacher's college with funding provided.

- He doesn't have a WWCC or authority to teach so he would have to be in class with other teachers.
- Question regarding WWCC - Kristen said that he does have a police clearance. Because he is a tourist – it is possibly not obtainable. This requirement will be looked into further.

5.0

Why Purpose Matters

- Board members reflected on the reading of the book "Why Purpose Matters." The discussions started with two questions - What are your reactions...
- How is the school like "Finserve" and How is it not like "Finserve"
- Discussion about improving cohesiveness within the school
- Involving children in the development of purpose
- Reviewing the "Vision" for the school

- **Aaron asked that we continue these discussions at the next meeting to give more members time to read or re-read the book so that we can continue the discussions and reflections on the topic of purpose.**

6.0

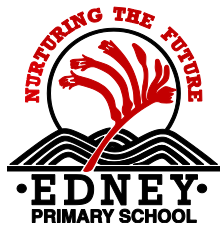
English Curriculum Focus Presentation – Lesley West

- Lesley West provided a presentation for staff about Literacy at Edney PS. Literacy is the key to success. We use the WA curriculum – there are three strands – Language; Literature and Literacy – which translate to Reading and Viewing, Writing, Speaking and Listening.
- Lesley provided members with a copy of part of the WA curriculum for English. Lesley explained how we approach spelling – in the curriculum it comes under Language – Phonics and word knowledge.
- We use Sound Waves for spelling however there are other ways that teachers teach spelling as well. The school Literacy plan explains the "Literacy Block" and the process of teaching English and the different steps within the block which includes spelling.
- Lesley outlined some of the spelling strategies that children are taught. Writing involves spelling in context and helps to develop proficiency in spelling.
- Board members were involved in a "Pool Noodle Spelling activity"

7.0

SunSmart Policy Review and Endorsement

- Edney hasn't had a Sunsmart Policy previously. The policy reinforces that sunscreen needs to be provided by parents and the school will have some sunscreen available
- Question about the rating of sunscreen – lowest should be 30+



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	<ul style="list-style-type: none"> • Question about the policy including seeking shade if a student doesn't have a hat and what that means in relation to "no hat no play". It was suggested that the wording is changed to shelter. • Question about staff wearing hats – it is strongly encouraged. <p>MOTION - For the Board to endorse and adopt the Edney PS Sunsmart Policy pending minor adjustments. Moved - Kate Lauren 2nd – All in favour</p> <p style="text-align: right;">Motion carried</p>
8.0	Behaviour Management Policy Review and Endorsement
	Tabled to the next meeting.
9.0	Motion to Close Meeting to the Public
	<p>MOTION - That the meeting is closed to the general public for private business. Moved - Kate 2nd – Aaron – All in favour</p> <p style="text-align: right;">Motion Carried</p>
10.0	Edney Primary School Board Awards
	This section of the Minutes has been redacted until the announcement of Award Winners at the end of Term Two.
11.0	Reports and operational matters
11.1	<p>Finance – Members were provided with the statement. Karina asked for any questions. \$60 000 variance in salaries \$45 000 cash variance.</p> <ul style="list-style-type: none"> • We have spent about 42% of the cash budget. • Kate asked about the targeted initiative – Early Childhood – This is the funding for the extra hours for Kindergarten students.
11.2	Staffing Report – nothing to report
11.3	Buildings and Grounds – nothing to report
12.0	Other Business
	No other business
13.0	Next Meeting
	Tuesday 19 th June 2018, 6pm
14.0	Roundtable evaluation
	Stephen Price liked the spelling activity and Lesley's presentation about Literacy and it is great to see the good work that is going on in the school.
15.0	Meeting close
	There being no further business, Kate thanked all members for attending and declared the meeting closed at 7.29pm