



EDNEY PRIMARY SCHOOL

ANNUAL REPORT 2018



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PRINCIPAL



Welcome to the Edney Primary School Annual Report for 2018.

This was an incredible year for Edney, as we closed in upon, exceeded many, and redoubled our efforts to ensure that all of the promise of Edney 2020 is delivered upon.

This is an especially spectacular achievement, as our community changes around us, and Edney leads the way, particularly in Early Childhood.

In 2018, we were one of the first Primary Schools in Western Australia to add a Science Laboratory, as well as the school being verified as a leading example of Early Childhood teaching and learning practices. I also had the honour of being a finalist for the WA Education Awards as Primary Principal of the Year.

Our students continued to meet and exceed the high standards that we set ourselves at Edney, with the school ensuring that every support is in place, every opportunity explored, every single action focused on the students at the heart of our school. We are proud of what we have achieved as a united community of students, staff and parents, and embrace the challenges and opportunities in our final year towards Edney 2020.

A handwritten signature in black ink that reads "A. B. Chaplin". The signature is fluid and cursive.

AARON CHAPLIN
PRINCIPAL

BOARD CHAIR



Congratulations to the Edney Primary School Board for their continued achievement and commitment in promoting effective governance to support Edney.

2018 saw the Board creating a strategic plan to align with the goals and targets in the Edney 2020 School Plan.

We reviewed and endorsed budgets and policies. Edney's NAPLAN data was also analysed and discussed. The school welcomed the feedback and suggestions from the Survey of the School Community, and reviewed the responses to act on and make

improvements.

Most notably, 2018 was the year that the board introduced The School Board Awards. The aim was to recognise excellence in teaching and learning, nurturing the future, building a strong community, and in leading innovation and sustainability. There was no shortage of nominations and worthy candidates for these awards.

The Board continues to strive to support excellence and keep focusing on students being the heart of Edney, well into the future.

A handwritten signature in black ink that reads "K. Malkiewicz". The signature is fluid and cursive.

KATE MALKIEWYCZ
SCHOOL BOARD CHAIR

AT THE HEART OF OUR SCHOOL



A SNAPSHOT OF OUR PROGRESS

4
priority
areas

16
targets

1
reason

We are excellent
at teaching and
learning

- All NAPLAN performance will be at or above like schools
- Teacher judgements will be consistent within and across schools
- The high progress / high achievement quadrant will be evident in NAPLAN
- All students will achieve a minimum of a C Grade in each learning area

We are leaders
of innovation and
sustainability

- 100% of classes involved in Sustainability projects
- 25% reduction in wastage and utilities costs
- 1:1 devices for all Primary students
- Staff innovation nurtured and supported

We are nurturing
the future

- 100% of children reading with an adult daily
- All students requiring intervention receive support
- 100% of National Quality Standard areas met
- Arts, Language and Physical Education specialist for all PP - Year 6 students

We are building
a strong
community

- Parent event attendance improves each year
- Enrolment increase to sustain at least 3 Kindergarten groups
- National surveys reflect parent and community satisfaction
- All members of the community are familiar with the Edney School Board

“Children are at the heart of
our school.”

A key to tracking our progress:

Achieved

Significant Progress

Requires Action

OUR STUDENTS

Attendance

The attendance target for Edney in 2018 was to:

- Maintain the school attendance rate above the State average.
- The whole school attendance rate to reach 95% per year.
- Reduce the number of unexplained absences to less than 20%.

Throughout 2018 the attendance strategies of Message You and the sending of unexplained absence letters every three weeks was maintained. This contributed greatly to the school achieving an attendance rate of 92.9% which was once again above the 2018 State average of 92.6%. The attendance rate of 95% still remains a target for the school. The unexplained absence rate improved to 31% and the focus for 2019 is to get that rate closer to our target of 20%.

Behaviour

Our Behaviour targets for 2018 were;

- Continue the downward trend in suspensions and detentions.
- Fewer than 40 detentions to be given per term.
- 90% of students to receive recognition through the Golden Book each term.

Whilst our Behaviour targets for detentions were not met in 2018 the data clearly showed that a greater consistency and understanding of what constituted a detention and/or less and more serious misdemeanours was emerging. We also implemented the strong stance of the Minister for Education of zero tolerance towards violence in schools. We are further reviewing and adjusting our behaviour support policy to give every student the skills and understandings necessary to make positive choices and consistently meet the school values of Respect and Excellence.

We maintained our very low rate of suspensions in 2018.

Our Golden Book target was more closely met, with almost 90% of the student population at Edney receiving regular positive recognition for excellent work and achievement in their classrooms.

Achieved

Significant Progress

Requires Action

DOWN

our Index of Community Socio-Educational advantage is dropping

9%

of our student population are students with a disability

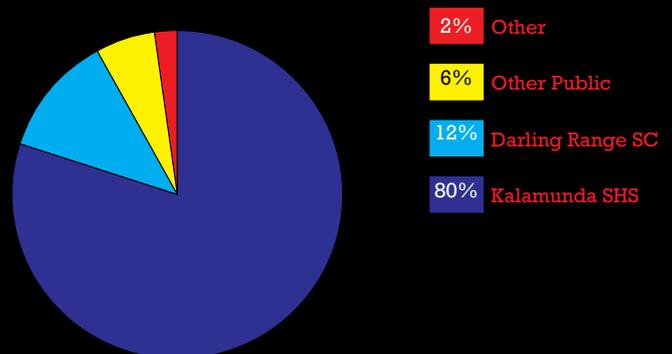
10.6%

of our student population are Aboriginal

52%/48%

our student population percentage of boys and girls in 2018

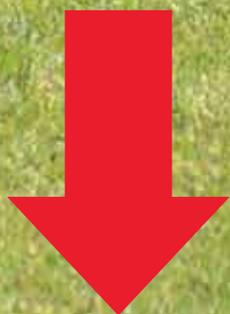
Graduating Student Destinations



“We are nurturing the future.”



92.9%
attendance
rate



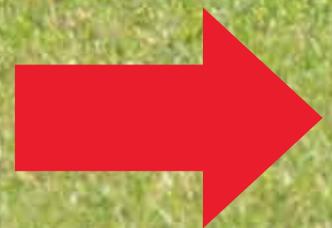
Down from 93.2% in 2018,
but still above the WA Public
School average

431
students



Our total student population
has increased by 11% since
2015

0.2%
suspension
rate



99.8% of the time, our
students are meeting and
exceeding our standards

ENGLISH LEARNING AREA

Year Three performance is exemplary

In 2018, Year 3 achievement improved in every area assessed in NAPLAN, encompassing reading, writing, spelling and grammar and punctuation. The greatest gains were made in reading and spelling. Writing performance remained steady, and grammar and punctuation requires reinforcement in order to maintain the excellent achievement of this cohort. Year 3 NAPLAN performance affirms and reinforces the excellent early childhood programs and practice in place at Edney Primary School, where we build from where each child is at from Kindergarten, exposing them to and nurturing the skills and dispositions, through an expert mix of play and more explicit instruction to gain strong foundations that lead to ongoing success.

Our task is to maintain this great beginning, to support this cohort of students through the school and achieve the high achievement, high progress target when this group are in Year Five in 2020.

Year Five performance is steady, but we can do better

Our Year 5 student achievement is within the expected range, and outperforms our like schools, but there is room for improvement. The strongest performance in Year 5 was in Spelling, which affirms the success of our explicit instruction in this area. We need to build upon the strong foundation of early childhood and ensure that we are encouraging, supporting and teaching reading and writing as a high priority.

The data for our Year 5 cohort demonstrates high progress and high achievement from 2016 - 2018 in spelling. We have high achievement in writing and reading, but our progress in these areas is less than we expect. Grammar and punctuation is the area requiring the greatest strengthening.

In 2019, we will:

- Advance towards the school target of all children in the school reading to an adult daily;
- Provide professional learning for staff in the Talk for Writing program to link play, experience, oral language and writing; and
- Launch our new Whole School English Plan to articulate our practices, monitoring strategies and supports to ensure continued excellence in English at Edney.

“We are excellent at teaching and learning.”

83%

of PP - Yr 6 students achieved a C Grade or higher in English

STEADY

95%

of Year 3 students are at or above the National Minimum Standard

ABOVE

91%

of Year 5 students are at or above the National Minimum Standard

ABOVE

60%

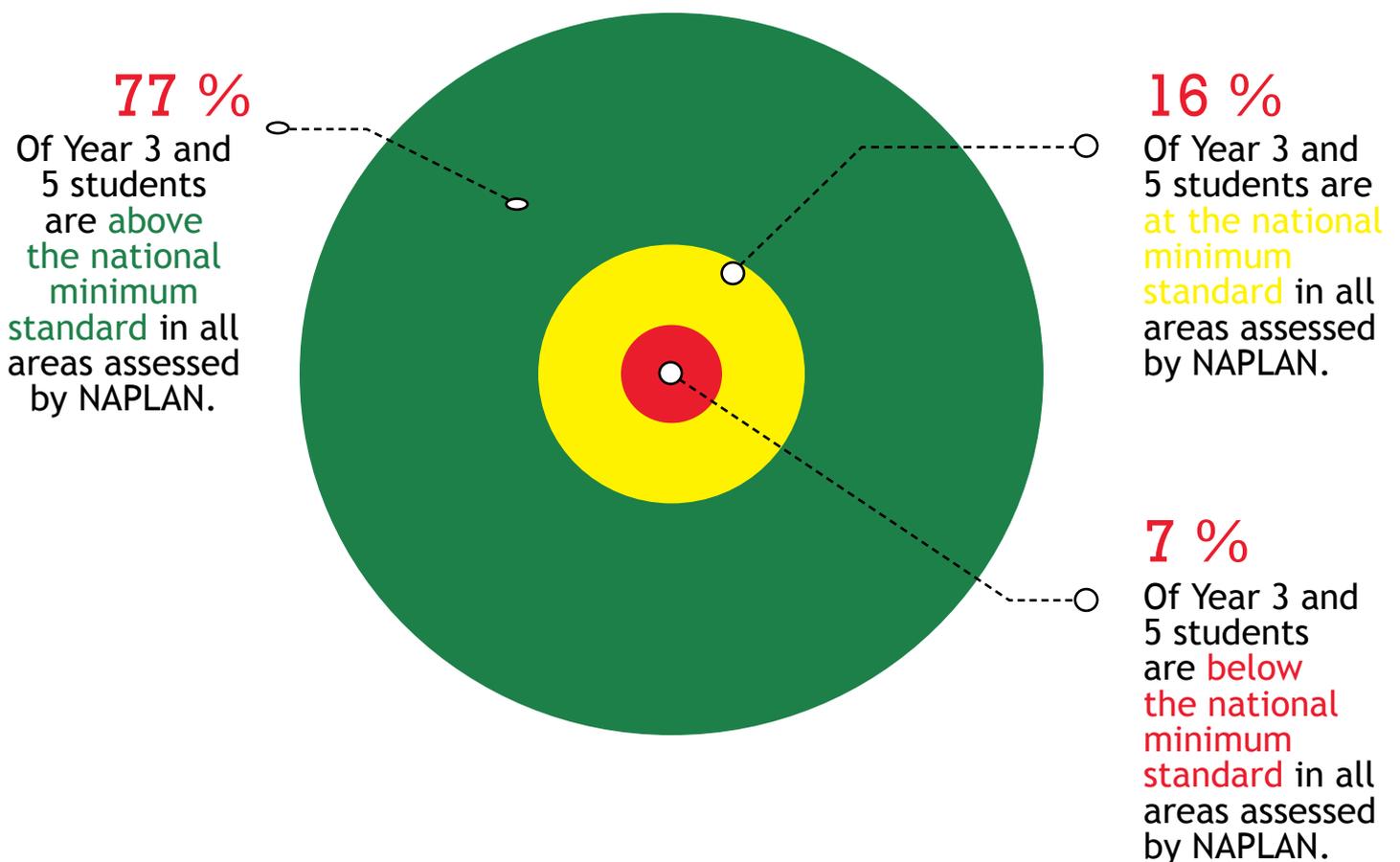
our absolute grade alignment. We tend towards marking above NAPLAN

STEADY



We're on target!

93% of students achieve at or above the National Minimum Standard



MATHEMATICS LEARNING AREA

“The school target to maintain or improve all NAPLAN results to within or above the expected level has been met.”

Year 3 performance improves

We have more students performing at a higher level and represented in the top proficiency bands of NAPLAN than our like schools. These students come from the middle, where approximately 60% of students are expected to be achieving, so we are growing the capacity to move children from the expected centre, to be performing at a higher level of achievement. Conversely, and unfortunately, we also see more students represented in the lower proficiency bands than our like schools, and we need to lift these up, and shorten the tail of performance to ensure that all children are achieving at the highest possible standard.

Year 5 performance on-track

Year 5 performance is as expected and is consistent with like school performance. We have fewer students in the lower proficiency bands, with more students in the middle. We wish to push up towards the top to have more students performing in the highest proficiency bands, and bring up the tail, although the percentage of students in the lower proficiency bands is consistent with similar schools.

Realign

Overall performance remains at the expected level, following a weak, positive trend line. We seem to be maintaining our progress, but need to re-focus our efforts to have a bounce and acceleration in progress and achievement. Our overall performance is consistent with like-schools performance, softening from being above like schools for both Year 3 and Year 5 in 2016 and 2017.

Moving on, moving up

The school target to maintain or improve all NAPLAN results to within or above the expected level has been met, but there is room for improvement in our results. In 2019, we will be reinforcing the Fluency strand of the Curriculum, and revising our Whole School Mathematics Plan to reinforce practice across the school.

85%

of PP - Yr 6 students achieved a C Grade or higher in Mathematics

STEADY

97%

of Year 3 students are at or above the National Minimum Standard

STEADY

93%

of Year 5 students are at or above the National Minimum Standard

STEADY

68%

our absolute grade alignment. We tend towards marking above NAPLAN

STEADY



95%

of **Edney** students are achieving at or above the expected standard

SCIENCE

Edney Primary School was one of the first primary schools in Western Australia to receive significant funding and support from the WA Government to transform an existing classroom into a Science Laboratory. This funding included the complete re-fit of a classroom to renew flooring, storage and sinks, as well as \$25 000 to be put towards resources.

Edney has had an effective Science program for many years, taught by our classroom teachers and supported by excellent leadership from our Science Committee of volunteer staff members who ensure that we are meeting and delivering in all areas of the Western Australian Curriculum.

The Science Laboratory extends the opportunities available to Edney students, and, since opening in Term Three of 2018, has seen use by students from Kindergarten to Year 6, cementing Edney's claim to being a leader of innovation and sustainability.

Over 90% of all students achieved at or above the minimum of a C Grade, being among the highest achievement rates in the school. It is also incidentally, the area which has the most consistent grade alignment across all

91%

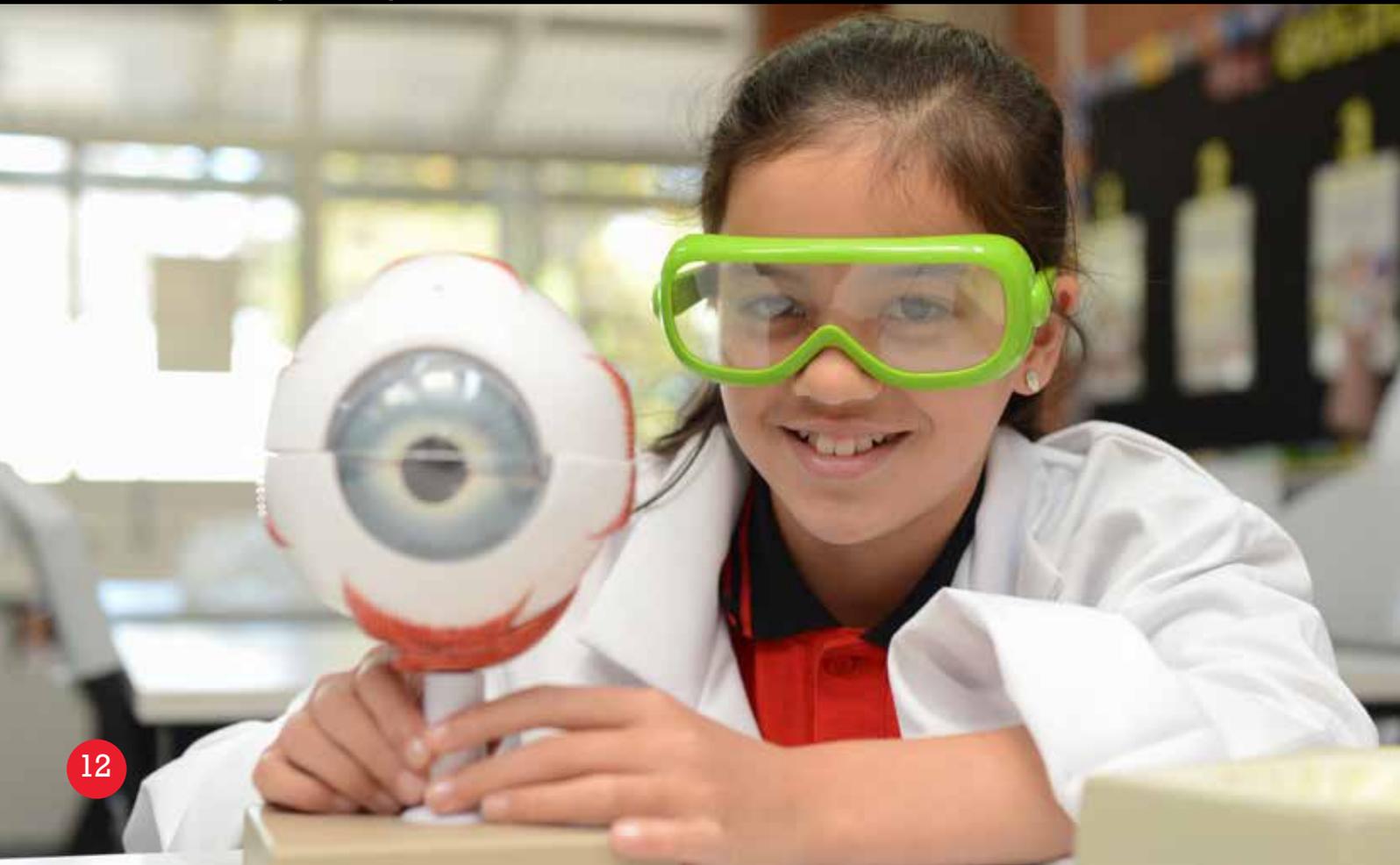
of PP - Yr 6 students achieved a C Grade or higher in Science

STEADY

curriculum areas, demonstrating the expertise and reliability of our teacher judgements.

We are also implementing an innovative program of Two-Way Science, an approach that blends Western scientific knowledge with the perspectives, culture and expertise of Aboriginal people and traditional land-owners. Staff have begun investigating the opportunities afforded by this approach, and have experienced first-hand the power of learning and doing Two-Way Science out "on-country".

We look forward to continuing and expanding this program in 2019, as Two-Way Science is the exemplification of our school priority of leading both innovation and sustainability.





TECHNOLOGIES

In 2018, we have pressed the accelerator in the Digital Technologies space, linking high quality professional learning, leadership from our school Technologies committee, and the generous and enduring support of the Forrestfield and High Wycombe Community Bank (FWWCB) branches of the Bendigo Bank.

Through a donation from the FWWCB of \$25 000, we commenced the roll-out of iPads through the school on a voluntary basis, engaging staff to innovate, which has been spreading throughout the school. It is anticipated that by 2019, we will have iPads available in each classroom to supplement the teaching and learning programs in the Digital Technologies curriculum.

The Technologies Committee began development of a unified plan for both Design Technologies and Digital Technologies, which hinges around the importance of teaching, nurturing and supporting design systems thinking above being device, data or project driven.

The plan also includes a scope and sequence of skills to ensure that students have the understandings and skills necessary to be able to design their own solutions, whether using ICT, devices, or offline.

We're on track
to reach our
target of 1:1
provision of
devices for all
students by
2020

90%
of PP - Yr 6 students
achieved a C
Grade or higher in
Technologies
STEADY

HASS AND SUSTAINABILITY

The HASS curriculum at Edney consists of the study of History, Geography, Civics and Citizenship and Economics and Business. Each subject area includes two strands, being knowledge and understanding and humanities and social sciences skills. The teaching and learning approach at Edney is skills driven, with skills taught explicitly enabling students to identify, access, review and present the content in a meaningful way. We are:

- Developing critical thinkers and active, informed citizens;
- Enabling students to participate and engage in the world; and
- Developing skills and values for a 21st century world.

Through the use of an inquiry approach to teaching and learning in HASS, we have supported 92% of students to achieve a C Grade or higher, and again, achieved significant grade alignment when compared with like schools and all Public schools in Western Australia.

We lead the way in Sustainability.

It is our belief that sustainability addresses meeting the needs of the present without compromising the ability of future generations to meet their needs.

Our school, led by the Sustainability Committee continued to champion initiatives and built the capacity of staff through providing support, leadership, advice and development throughout the year.

It was the first full year of our amazing Eco Warriors program. Eco Warriors are Edney's very own friends of nature who work within and across classes to promote sustainability and train and model behaviours to other students, keeping an eye on our school's practices and making improvements throughout the school.

Heading in to 2019, we will focus on the finalisation of our sustainability plan, further incorporating aspects of the Sustainable Schools WA planning framework including addressing our practices in energy and water use, purchasing, biodiversity, community partnerships and student and staff wellbeing.



100%

of classes involved in Sustainability projects and practices

92%

of PP - Yr 6 students achieved a C Grade or higher in HASS

ITALIAN LANGUAGE

At Edney PS all students from Year 3 to Year 6 study Italian. In line with the Western Australia School Curriculum and Standards Authority, the Learning Area of Languages is organised around three strands, which reflect the nature of learning languages and cultures.

They are as follows:

- Communication (Listening, Speaking, Reading & Writing);
- Understanding Language; and
- Understanding Culture.

Lessons in Italian are based on various themes that are covered throughout the year. Students look at a specific theme for a given number of weeks, learning the Italian language while also gaining an understanding and appreciation of the Italian culture.

During 2018, many signs throughout the school were duplicated with their Italian equivalent to strengthen and support the classroom environment and provide the school community with a basic introduction to a wonderful language.

The Edney 2020 plan target of having specialist Italian language for all students from Pre-primary to Year 6 is a challenge due to our Italian Language specialist being available for only two days per week.

Going forward, we will be working to supplement our program through participation in the Early Languages Learning Australia (ELLA) trial, where classes from Kindergarten to Year 2 will access Italian language through specialised Apps. This approach will be guided by our expert teacher, Signor Sabattini.

75%

of Yr 3 - 6 students achieved a C Grade or higher in Italian

STEADY



PERFORMING AND VISUAL ARTS



89%

of PP - Yr 6 students achieved a C Grade or higher in The Arts

STEADY

Edney students shine, and star and sing!

Students worked consistently hard over the year. The year level grade standard to achieve a C is quite challenging, so it is affirming to see so many students achieving at or above our school target, with this being just the second year of having our incredible specialist music teacher, Ms Reynolds at Edney.

Our school choir continues to go from strength to strength, formed by 80 students ranging from Years 3 to 6, and rehearsing before school each week. Students are encouraged to take part and learn the lyrics in their own time so that when they come together as a group they can focus on the harmonies, perfecting melody and the dynamics of the piece. The Choir were involved in two major performances outside of school this year. The Children Sing Festival at the University of Western Australia saw our choir receive adjudicated feedback about their fantastic presence and sound, while in August, our choir embraced the opportunity to again form part of the 3000-strong One Big Voice choir at Perth Arena.

Edney is lucky to be part of the School of Instrumental Music which offers instruction in classical guitar to selected Year 6 students. We are excited that we will be expanding the offering to include specialist Brass instruction, an indication of the strength of the musical abilities and talents being nurtured at Edney.

Let's get visual!

Visual Arts are taught by classroom teachers as well as our amazing visual arts specialist, Mrs Katie Rozario who takes Year 5 and Year 6 classes in addition to running before and after school art clubs which have proved hugely popular.

Students learn the skills of both producing and responding to art works and have produced a variety of pleasing and interesting pieces, displaying their talents, and the development of the skills taught.

Our focus is always on quality rather than quantity, giving children the tools, skills and support to express themselves through a variety of mediums.

HEALTH AND PHYSICAL EDUCATION

The Health and Physical Education Program at Edney Primary School develops students' skills to the highest level, through expert teaching and support in partnership with Darling Range Sports College.

Our curriculum encompasses two linked strands which bridge Health and Physical Education: Personal, Social and Community Health and Movement and Physical Activity.

Health learning outcomes are taught during physical education classes daily as well as during stand-alone specialised Health Education classes, and reinforced through our whole school values program and individual classroom teachers.

At Edney we teach and reinforce the concepts of a healthy lifestyle, personal safety and protective behaviours consistently throughout all learning areas. Health and wellbeing practices are taught, reinforced and supported at all levels. Our school focus is on promoting resilience through respect and excellence.

Student achievement in the Health and Physical Education Learning area has been amazing, and has the highest percentage of students achieving at or above a C grade. This is due to the alignment of the entire school, comprising students, staff and community in embracing and promoting healthy lifestyles and physical activity, and the school's increasing support of health and wellbeing.

Highlights this year included honours as the Champion School in AFL within the Darling Range Learning Community (DRLC) for the third consecutive year, Champion school in Basketball within the DRLC and taking out runner-up Champion School in the Interschool Athletics Carnival as well as winning the Athletics Handicap trophy for the second year in a row.

As always, while winning feels good, sportsmanship, respect and excellence are fostered above all.



96%
of PP - Yr 6 students
achieved a C Grade
or higher in Physical
Education
STEADY

OUR STAFF

Staff at Edney Primary School make the difference for our students. We have a range of very experienced and beginning teachers and staff who all bring a wealth of knowledge, enthusiasm and professional capability to improve student outcomes.

We are fortunate to have a range of specialist educators in delivering Italian, Music, Visual Arts and Physical Education, as well as fully qualified Early Childhood Practitioners, and a dynamic group of Education Assistants for the early years and supporting students with special educational needs.

PROFESSIONAL ASSURANCE

All teaching staff meet the professional requirements to teach in Western Australian public schools and can be found on the public register of teachers of the Teacher Registration Board of Western Australia.

PROFESSIONAL LEARNING

Specific professional learning attended by staff in 2018 included:

- Instructional Strategies Masterclass with Barrie Bennett;
 - Brighthpath - Literacy assessment;
 - The Power of Play - Early Childhood;
 - National Quality Standard in Early Childhood Education;
 - MindUP! - Student Mental Health;
 - Digital Technologies;
- and much, much more!

Our staff come to school to learn too!

EXPENDITURE ON PROFESSIONAL LEARNING

Expenditure on professional learning comprises the cost of course registration fees, visiting professionals and relief staff. In 2018, the total expenditure on professional learning was \$30 000, equating to \$1 200 per teaching staff member.



“You get outstanding opportunities, the teachers motivate children to learn so they can get better jobs & they are always looking for ways to improve.” - Student Response, Survey of the School Community 2018

DELIVERING OUR **WORKFORCE PLAN**



80%
permanent



Up from 69% in 2015 and on our way to reaching our 90% target by 2020

56
staff



Growth in student numbers is balanced by a reduction in the number of part-time staff

50%
full time



Up from only 40% of staff being engaged full-time in 2017



Every dollar, every staff member, it's all for one reason. Our **students**.

During 2018, we continued our strong and prudent management of the school's finances, ensuring that every available dollar is targeted towards staff, goods and services that will benefit the students at Edney Primary School.

As always, the vast proportion of our recurrent funding is generated through the Department of Education's Student Centred Funding Model. In 2018, this represented 63% of all available funds. This was supplemented by 17% of our revenue gathered through what we call local sources. This includes the payment of voluntary contributions, excursion charges, donations, bank interest and miscellaneous revenue.

Our locally raised revenue includes the collection of voluntary contributions, the payment rate which remained at 61% in 2018.

Major expenditure areas for 2018 were Curriculum and Student Services, followed by Buildings, Property and Equipment and Utilities, Facilities and Maintenance.

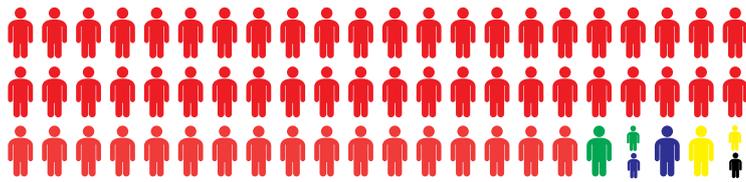
Significant investments were made in the refurbishment of the Science Lab and subsequent purchase of resources, as well as the purchase of multiple batches of iPads, introducing 70 units into the school through a variety of funding sources, including a generous donation from the Forrestfield and High Wycombe Community Bank Branches.

Building and maintenance requirements included the refurbishment of Room 8 in preparation for increased enrolments in 2019. This expenditure involved the purchase and installation of new floor coverings, renewal of classroom storage, purchase of a full classroom kit of furniture for a new Pre-primary in 2019, and lease of additional eBoards.

With careful management, Edney Primary School was able to meet the expectations of the Funding Agreement and the expenditure requirements of the Department of Education, with exactly 97 percent of the overall budget spent on students for 2018.

Dianne Carlshausen
MANAGER OF CORPORATE SERVICES

INCOME

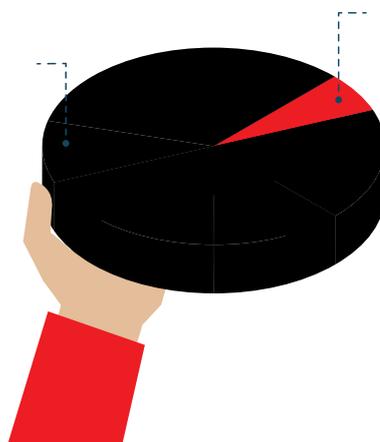


- Department of Education, student centred funding
- Previous Year Balance Carried Forward
- Other Revenue (Donations / Commissions etc)
- Transfers from Reserves
- Voluntary Contributions

| SOURCE | AMOUNT |
|---|-----------------------|
| Department of Education - Student Centred Funding | \$3 792 567.80 |
| Previous Year Balance Carried Forward | \$88 896.00 |
| Other Revenue (Donations / Commissions etc) | \$99 897.75 |
| Transfers from Reserves | \$74 200.23 |
| Voluntary Contributions | \$13 988.70 |
| TOTAL | \$4 069 550.48 |

SALARY / CASH SPLIT

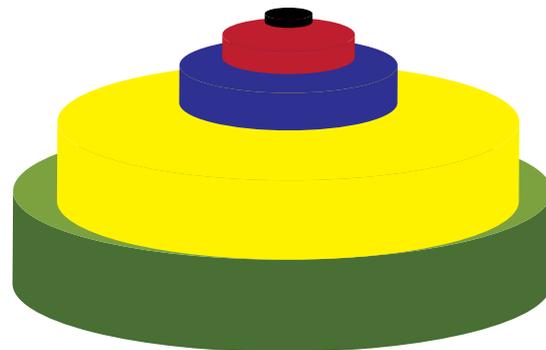
87%
\$3.55 million
allocated to
salaries



13%
\$592 390.64
allocated to
cash

EXPENDITURE ON GOODS & SERVICES

| AREA | AMOUNT |
|-------------------------------------|------------------|
| Administration | \$29 853.20 |
| Leasing & Equipment | \$49 771.48 |
| Reserve Transfers & Other | \$80 948.69 |
| Utilities, Facilities & Maintenance | \$173 739.06 |
| Curriculum & Student Services | \$202 095.57 |
| TOTAL | \$536 408 |



BALANCES

| ITEM | CASH | SALARY |
|-------------------------------|------------------|-----------------|
| Total Funding Allocation 2018 | \$592 390 | \$3 550 000 |
| Total Expenditure 2018 | \$536 408 | \$3 516 382 |
| Carry Forward to 2019 | \$55 982 | \$33 618 |
| Reserve Account Balance | \$67 206 | \$0 |
| Total in Bank | \$123 189 | \$33618 |
| BALANCE | \$123 189 | \$33 618 |

97% of all funds received in 2018 were expended during the school year.

HIGHLIGHTS AND VALUE ADDING



EVERY DAY

Every class at Edney participated in at least one excursion during the year.

We also had a number of visiting performers and incursions.

We're fortunate that the Edney P&C have established and generously fund a bus subsidy for every classroom to keep the cost of participating to a minimum.

NAIDOC DAY

We held our second NAIDOC day this year, and we were fortunate to have Hakka for Life and Corroboree for Life to guide our opening ceremony and to give dance and music workshops to the students.

Our whole school were united in exemplifying the theme 'Because of Her We Can' and we enjoyed a day of learning and celebrating together.

SPORTING EVENTS

As well as interschool events, our Faction Athletics Carnival was a beautiful day, and, a day that was extra special for Red Faction. Throughout the year, we had specialist clinics from the talented staff at Darling Range Sports College, plus visits from the Perth Scorchers, West Coast Eagles and Fremantle Dockers.



“We’re building a strong community.”



DARLING RANGE COMMUNITY

Year 6 students excelled in Darling Range Learning Community events, including as finalists in the My School Rules Academic Competition, and in taking one of the major prizes in the Peter Noack Citizenship Award. Edney’s Year 6 students were involved in a range of successful and innovative citizenship projects, aimed at improving our school and our community.

EDNEY DAY

On the last Friday of Term Three, we joined together to celebrate our first ever “Edney Day” - a day to mark all that is Edney. Our whole school and community were involved in Edney-fied activities, dressed our “Edney-ist” and had a fantastic day. It is definitely a fixture on our calendar that was worth the 29 year wait, and one that will be a continued tradition.

EDNEY’S MAGICAL KINGDOM FAIR

In Term Four, the school was transformed into a magical kingdom where characters abounded, fun lurked around every corner, and the Edney P&C delivered the most incredible community event and fundraiser. The day was attended by thousands, and generated almost \$30 000 in profit which has been returned to the school to support further improvement in our library and sporting resources.



We are
EDNEY

AN INDEPENDENT PUBLIC SCHOOL

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