

# EDNEY PRIMARY SCHOOL ANNUAL REPORT 2019



# A year of contrasts

Welcome to the Annual Report of Edney Primary School for the 2019 school year. It was a year in which we continued progress on the ambitious targets in our school plan, Edney 2020, closing in on many key indicators.

We were also challenged to do better, in refocusing our school on positive behaviour support, keeping the Edney Way and our standards high, but requiring more intensive support and intervention for our diverse student population to achieve success.

We embedded our Health and Wellbeing plan and approach throughout the school which will ensure a strong foundation in building student and staff resilience, child protection, wellbeing and sense of belonging that makes Edney such a wonderful school.

Together, as a school community, we have achieved so much, and we look forward to building upon this further in 2020, with children at our heart.

Mr Aaron Chaplin  
Principal

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“As a school community, we have achieved so much, and we look forward to building upon this further.”



# School Board

The Board is the peak advisory body of Edney Primary School, represented by staff, parents and community members. In collaboration with the school, community and students, we oversee the preparation, implementation and delivery of the School Plan. Minutes of every meeting are available on the school website and all meetings are open to the public to observe.

It is a great privilege to be involved in The Edney Primary School Board and I present a summary of our activities with great honour.

In 2019 we reviewed and endorsed policies and curriculum strategies, notably the Sustainability Plan. The introduction of a recycling hub in the Early Learning Block is visible evidence of this whole school and community sustainability initiative.

The Health and Wellbeing, Technology plans and the School Mobile Phone Policy were all reviewed and endorsed. We reflected on the successes and areas for continued focus and improvement in the “Edney 2020” School Plan. This has been the overarching blueprint for the whole school since its inception in 2017, and we are pleased with our progress to date.

We also started brainstorming in preparation for input into the new school plan “Beyond”. We look forward to supporting and implementing the strategies and focus areas that will guide Edney through the next few years with great enthusiasm and anticipation.

Ms Kate Malkiewicz  
Edney Primary School Board Chair  
We are Edney’s Board - Supporting Excellence



**“Edney 2020**  
has been our  
o v e r a r c h i n g  
blueprint for the  
whole school since  
its inception in 2017,  
and we are pleased  
with our progress to  
date.”

# Delivering Edney 2020

## We are **excellent** at teaching and learning

The staff of Edney Primary School display excellence in teaching and learning through a high level of professional knowledge, engagement and practice in context, to meet the needs of all students, and improve student achievement.



All NAPLAN performance will be at or above Like Schools



Teacher judgements will be consistent within and across schools



The high progress / high achievement quadrant will be evident in NAPLAN



All students will achieve a minimum of a C grade in each learning area

## We are **leaders** of innovation & sustainability

We care for, interact with, protect and enhance our environment, creating active and considerate citizens with the necessary knowledge and skills for success in the 21st Century.



100% of classes involved in Sustainability projects



25% reduction in wastage and utilities costs



1:1 devices for all Primary students



Staff innovation nurtured and supported

## We are **nurturing** the future

We provide a seamless transition from home to school and beyond, supporting children at each stage of development, and laying strong foundations through quality Early Childhood practice.



100% of children reading with an adult daily



All students requiring intervention receive support



100% of National Quality Standard Areas met



Arts, Language and Physical Education specialist for all PP-Yr 6

## We are **building** a strong community

We work for children, and they are at the heart of our school. Our work is done through consultation and with the support of our community.



Parent event attendance improves each year



Enrolment increase to sustain at least 3 Kindergarten groups



National surveys reflect parent and community satisfaction



All members of the community are familiar with the Edney School Board

## The home stretch

Edney 2020 had guided our school direction, aspiration and achievement since we launched our plan in 2017.

With one more year to run on Edney 2020, reflecting on the 16 key performance indicators, we have delivered in 7 areas, not just once, but consistently, with these targets embedded and exceeded.

We are on-track to deliver in the majority of areas within the current planning cycle, although some of our stretch targets will require further progress both in this final year, and in our next planning cycle.

## and Beyond...

As we approach 2020 and the evaluation and Public School Review of our progress, work has already commenced on Edney's next school plan, to be titled *Beyond*.

*Beyond* will seek to build upon the progress and achievement of our students, school and community in transforming our school, setting challenging targets which have seen achievement and progress in our school exceed expectations, and above all, doing it the Edney Way, with Respect and Excellence.





# The heart of our school

In 2019, we catered for just under 440 students from Kindergarten to Year 6. Our students are diverse in background and experience, but united in their pursuit of the school values, Respect and Excellence.

## Attendance

Our attendance target for regular attendance is for all students to attend school 95% of the time. Regular attendance describes students who attend school 90% or more. Over several years, Edney had seen our attendance rate improve, and our attendance rate was consistently above the WA Public Schools Average.

In 2019, our overall attendance rate fell to 90.4%, which is more than 1% below both our like schools and all WA Public Schools average attendance rates, a 2.5% decrease from our previous year, and almost 5% short of our target to which we had made great strides.

Our attendance rate in 2019 **90.4%**

Is a decrease from our attendance rate in 2018 **92.9%**

And well short of our attendance target of **95.0%**

In 2020, further rigorous monitoring, follow-up and case management practices will be expanded to restore our attendance rate to exceeding the WA Public Schools average.

## Positive Behaviour Support

During 2019, the school conducted a review of our behaviour management policy and procedures, updated these to reflect the requirements of the Department of Education, and to reinforce the positive approach to supporting students to display positive behaviours.

A significant impact is evident in the suspension data for Edney Primary School in 2019, with a significant increase in the number of suspensions, and days suspended. This increase is due to the school enforcing and supporting a zero tolerance stance on violence at school.

## Number of Suspensions

| 2018     | 2019      |
|----------|-----------|
| <b>2</b> | <b>39</b> |

While the suspension data looks to be alarming, the overwhelming majority of students at Edney continued to display expected behaviours, and were celebrated for their achievements through recognition in the Golden Book, Faction Points and PBS Rewards.

As our PBS policy and procedures becomes more embedded in our practices, along with our social and emotional learning programs and support, we expect to see a return to the historically low suspension rates at Edney.

## Graduating student destinations

Our Year 6 students are fortunate to have a range of quality options available for secondary school, including our partner schools, Darling Range Sports College and Kalamunda Senior High School, to which the majority of Year 6 students transition to continue their studies. The majority of graduating students from 2019 will attend Darling Range Sports College, due in large part to successful entry into specialist sports programs.

**45%**

Darling Range Sports College

**40%**

Kalamunda Senior High School

**8%**

Other Public Secondary Schools

**7%**

Private Secondary Schools

# Excellence in teaching and learning

## English

At Edney Primary School, high importance is placed on delivering a whole school approach to reading and writing, to best support and advance our students. Literacy remains an essential integral part of all curriculum areas. There is a high standard of teaching in all classrooms.

Edney Primary School teachers and Education Assistants are supported to plan, teach and assess the curriculum. By applying up to date assessment practises which then guides our curriculum delivery, our students have their chance to maximise their achievement. This focused approach has resulted in 98% of our Year Three and 94% of our Year Five students attaining at or above the National Minimum Standard in Reading, the Year Five students continuing to outperform like schools.

Edney Primary School students have opportunities to expand their writing skills, being explicitly taught a wide variety of genres. Together with a whole school spelling program our students are able to show purposeful application of their skills. Our Year Five NAPLAN spelling results show Edney Primary School students again continue to outperform like schools and predicted achievement.

Punctuation and Grammar is a low point, with 22% of Year 5 students at or below the national minimum standard, however, this is the State Average for all WA Public Schools, so given our ICSEA, Edney performing at this level is better than expected.

The way forward for English will be to reinforce and further explicitly teach spelling, grammar and punctuation with application to students writing. Expanding the Talk for Writing Program throughout the Middle Childhood phase of learning will also consolidate the strong gains beginning to emerge. Expanding instructional reading and comprehension skills will also be targeted through our whole school approach and English Plan.

Year 3 performance is as expected, but **requires improvement in all areas.**

The **improvement we make from Year 3 to Year 5 is measurable and significant.**

Year 5 students **outperformed our like schools in every area assessed in NAPLAN**

# High progress, High Achievement

This graphic represents the difference between the progress and achievement of Edney Primary School and our “Like” Schools, showing the Edney Way is for higher progress and higher achievement.

**Higher Progress  
Lower Achievement**

**Higher Progress  
High Achievement**

■  
Writing

■  
Spelling

■  
Reading

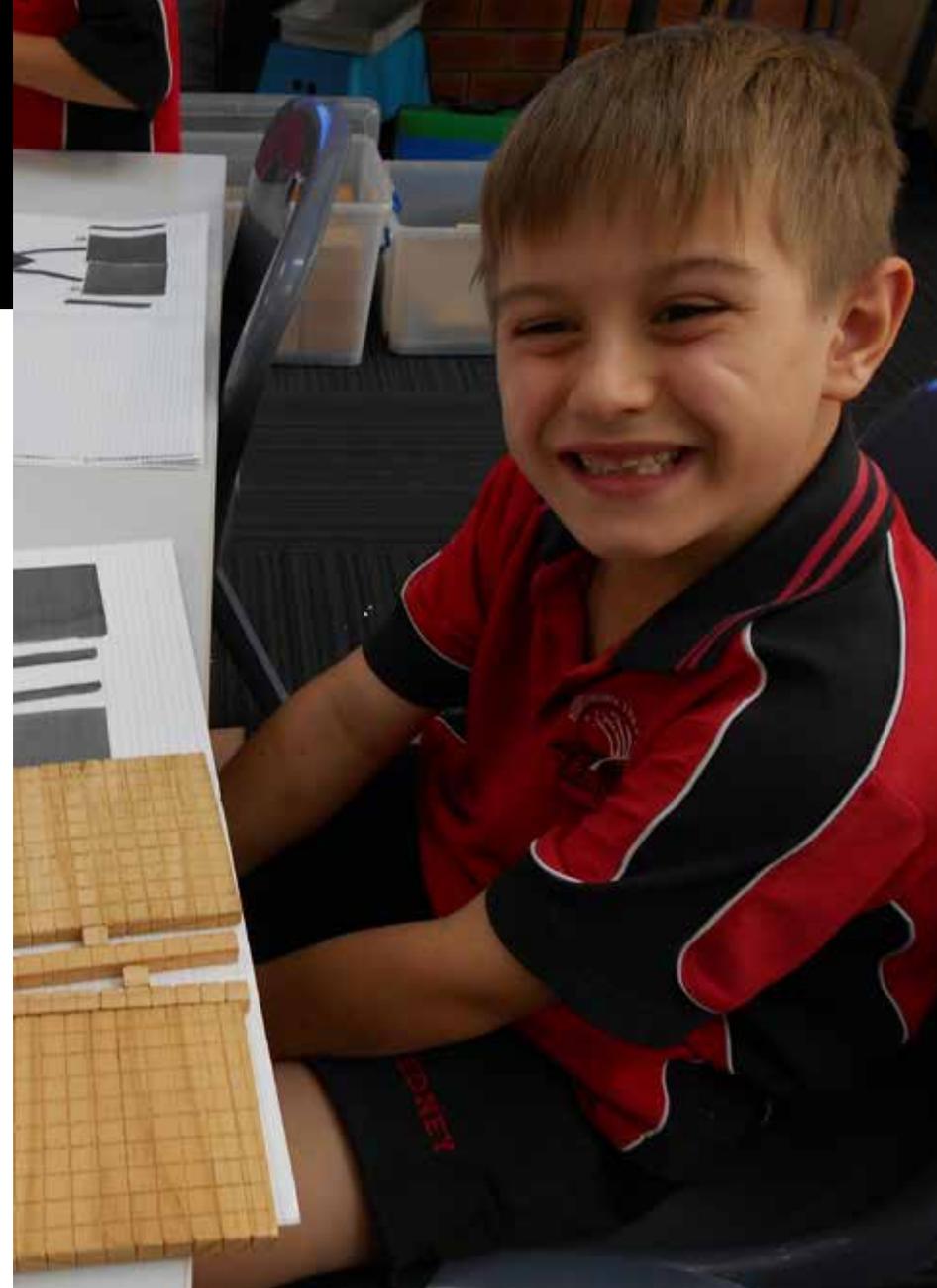
■  
Numeracy

■  
Grammar &  
Punctuation

**Lower Progress  
Lower Achievement**

**Lower Progress  
Higher Achievement**

**Year 3, 2017 Progress and Achievement to Year 5, 2019**



## Mathematics

Student achievement in Mathematics in 2019 was of a high standard. All student groups have maintained progress at a consistent rate, with Year 5 students performing above the level of our like schools and above the WA Public Schools average.

Five years of consistent improvement in student achievement in Year 5 is linked to a connected, consistent approach to curriculum throughout the school. This balances a particular resource, “Stepping Stones” with the professional judgement of teachers in delivering teaching, learning and assessment to students at their point of need, while also maintaining a unified approach.

Mathematics is the area of greatest grade alignment and consistency amongst the staff of Edney Primary School, demonstrating the depth of professional knowledge and understanding that the teaching staff have worked to build, in partnership with the Mathematics committee. We have built consistent understandings of good achievement at each level, and aligned this to our Mathematics Plan.

Going forward, we are looking to further improve the Year 3 performance, and this requires a focus in Early Childhood on quality experience and opportunities for the practice and application of skills. The development of problem solving skills and processes will also be a focus.

Further integration of the explicit instruction process alongside hands-on activities, and using our evidence base to target intervention, particularly in Number will see our Mathematics progress and achievement continue to improve.

**“Five years of consistent improvement in student achievement in Year 5 is linked to a connected, consistent approach to curriculum throughout the school.”**

## Excellence in teaching and learning by the numbers

Year 3 NAPLAN data is **closely aligned** with **our like schools.**

All NAPLAN performance will be at or above Like Schools



**Year 3 - 0%**

**Year 5 - 100%**

out of the five areas assessed by NAPLAN

Year 5 NAPLAN shows a consistent **upward trend** sustained over the **past 5 years.**

Teacher judgements will be consistent within and across schools



**On track**

Teacher assigned grades correspond with NAPLAN performance and all WA Public School grades with a variance of -2% to +11%

All students will achieve a minimum of a **C** grade in each learning area



**75% of students received a C Grade or higher**

Pre-primary - Year 6 students, in English & Mathematics, Semester 2, 2019

Year 5 students **perform above** the like schools average.

The high progress / high achievement quadrant will be evident in NAPLAN



**Achieved**

Year 3 to Year 5 progress for Edney students demonstrated higher progress and higher achievement demonstrating the value adding of the school

Year 5 achievement is **at or above** the all **WA Public Schools** average.

## The Arts

Our programs in Performing and Visual Arts continued to grow, as did student success and achievement.

In Music, we added instrumental Brass Instruction, along with our existing classical guitar program, we added a junior choir, and with thanks to the P&C our Choirs look as good as they sound, delighting audiences at the Festival of Voice at the University of WA, One Big Voice at Perth Arena, and the Minister for Education at the launch of P&C Day WA.

In Visual Arts, the majority of classes received instruction from a dedicated Visual Arts Specialist, while our hugely popular before and after school Art Clubs were filled to capacity, providing opportunity to further develop the skills and talents of our students.



# 100%

of Pre-primary to Year 6 classes received Specialist Music Instruction.



# 95%

received a C Grade or higher in Music, Semester Two, 2019, PP - Year 6 students

# 97%

received a C Grade or higher in Visual Arts, Semester Two, 2019, PP - Year 6 students





## Health & Physical Education

The Health and Physical Education Program at Edney Primary School develops students' skills to the highest level, through expert teaching and support in partnership with Darling Range Sports College.

Our curriculum encompasses two linked strands which bridge Health and Physical Education: Personal, Social and Community Health and Movement and Physical Activity.

The vast majority of students are performing at expected level of achievement. Health learning outcomes are taught during physical education classes daily as well as during stand-alone specialised Health Education classes, and reinforced through our whole school values program and individual classroom teachers.

Our partnership with local sporting clubs and dedicated community information and sign-up afternoons saw an increase in the number of students participating in sport and recreation in our community.

Our Wednesday morning running club continues to draw a crowd, and, in the Interschool Sports Arena, we participated in competitions ranging from Futsal, Basketball, the Girls Multi-sport Carnival in Success, as well as Darling Range Learning Community Summer and Winter Carnivals and Interschool Athletics, winning the Handicap Shield for the third consecutive year.



All students will achieve a minimum of a C grade in each learning area

**91%**

HEALTH

received a C Grade or higher, Semester Two, 2019, PP -Year 6 students

**93%**

PHYSICAL EDUCATION

# Leading innovation and sustainability

Our Technologies Committee kicked into overdrive in 2019, finalising and publishing Edney's approach to teaching Digital and Design Technologies as well as the critical Information and Communication Technologies Skills required across the school from Kindergarten to Year 6.

In partnership with Apple in Education, key leaders received professional learning in maximising the curriculum value and engagement of our growing fleet of iPads, now numbering 120 iPads across the school, complementing our mix of devices including Surface Pros and Desktop machines.

With the ongoing and generous support of Forrestfield and High Wycombe Community Bank, which has contributed more than \$50 000 to Technology at Edney Primary School, we benefited from a further investment of \$5000 as well as the donation of Lego EV3 Robotics devices, enabling Edney students to compete in our first ever Lego First League Challenge.

In November, a group of our Year 5 students gave up their day off school, and attended a School Development Day as our 'teachers' sharing their knowledge and expertise in engaging with the staff to deepen their knowledge of the technologies available in the school and how to harness these to maximise student achievement.

At Edney, we believe that Sustainability is the ability to meet the needs of the current generation without compromising the needs of future generations. We have been leaders in Sustainability for many years, and in 2019, we consolidated our progress and mapped goals for even further progress in this area with the development and launch of our Sustainability Plan.

The school, led by our Sustainability Committee established Edney's Community Recycling Hub, greatly expanding the range and opportunity of recovery and recycling channels beyond our traditional co-mingled and paper recovery systems. We also continued to educate students and our community in partnership with the City of Kalamunda, our waste partner, Suez, and Terra Cycle for expanded recycling options.

We partnered with the City of Kalamunda through the Adopt-a-Patch program, taking responsibility for monitoring and ensuring biodiversity in our local area, as well as continuing to benefit from the support of the Westralian Airports Corporation in funding our Sustainability programs and initiatives at the local and community levels.

Our Eco Warriors program continued to ensure that every classroom in the school and every Edney student is involved in Sustainability education every day.



**1:1**  
devices for all Primary students

**72%**

of all PP - Year 6 students can be provided with 1:1 access to a digital device simultaneously



All students will achieve a minimum of a **C** grade in each learning area

**88%**

received a C Grade or higher in Design Technologies, Semester Two, 2019, PP - Year 6 students



**100%** of classes involved in Sustainability projects

**100%**

Each of the 19 classes at Edney Primary School was involved in Sustainability projects in 2019



All students will achieve a minimum of a **C** grade in each learning area

**87%**

received a C Grade or higher in HaSS, Semester Two, 2019, PP - Year 6 students



## Nurturing the future

Our school motto, *Nurturing the Future* is more than words, it involves partnership between our expert staff, parents, community and our students.

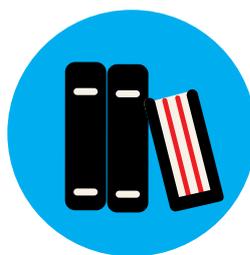
At Edney, our Early Childhood programs and practices consistently meet the benchmarks of the National Quality Standard, as well as having a curriculum expertly balancing play and more formal instruction to ensure that every child is on a learning pathway to success.

We have sustained a minimum of three Kindergarten groups for the past three years, and demand for places in our Kindergartens continues to be strong. In 2019, we commenced the thorough review of our Early Childhood Operational Plan to ensure that our successful practices continue, as well as making adjustments based on evidence and the changing needs of students entering school.

We launched our before-school reading program, under the guidance of our English Committee and Student Leadership Team. This program gives an opportunity for every child in the school to engage in reading in the morning, with parents, staff, community members and other students sharing in reading and being read to. We will expand on this in 2020, as well as overhauling our home reading program, and investing in updated resources to complement the decodable readers purchased to support literacy intervention in Early Childhood.

Our Student Services Team case managed a record number of students, connecting each child to individual, targeted support, involving outside agencies and upskilling school based staff to meet the complex needs of students.

An area of intense focus has been on the social and emotional health and wellbeing of students, and 2019 saw the development and launch of our plan, *Nurture*, articulating the skills, knowledge, experience and child protection themes that are sequenced from Kindergarten to Year 6, ensuring that we nurture the whole child, not just their academic pathway.



100%  
of children reading  
with an adult daily  
**work in  
progress**



All students requiring  
intervention receive  
support

**work in  
progress**



100%  
of National Quality  
Standard areas met  
**achieved**



Enrolment increase  
to sustain at least  
**3**  
Kindergarten groups  
**achieved**



# Building a strong community

This was Edney's 30th year, and we celebrated in style, all year-round with a huge variety of engaging, educational and community-building experiences that add to the unique feel and pride that we have when we exclaim "**We are EDNEY!**"

In supporting and enriching student experience, we ensured that each class had at least one excursion for the year, linked to curriculum priorities (many classes had more than one excursion).

We also had numerous visiting performers, workshops and experiences. Our NAIDOC Day celebration was an inspiring community event, with parents and carers joining students and staff in talking, listening and learning together, with the leadership of our AIEO and Indigenous community leaders.

Our students continued to excel academically, participating in the Darling Range Learning Community My School Rules as a finalist as well as the PACES program and Academic Extension programs in conjunction with our partner secondary schools. Our Year 6 students each embraced the challenge to make their school, community and world a better place, completing the Darling Range Learning Community Citizenship Project.

Within the school, special events and activities are used to reinforce our key curriculum programs and this has included whole-school focus on Literacy, Numeracy and Sustainability in particular this year, aligning with our school plan.

We had incredible support from the Edney P&C who contributed over \$40 000 throughout the year to support refurbishment of the school library, Physical Education and Health and Wellbeing resources, supporting class activities and budgets, subsidising activities, as well as the incredible atmosphere created at Edney's Colour Run.

Our second annual Edney Day and 30th birthday celebration was an enormous success, and fitting of our school and community.





National surveys  
reflect parent  
and community  
satisfaction

**due 2020**



Parent event  
attendance  
improves each  
year

**achieving**



All members of  
the community are  
familiar with the  
Edney School Board

**progress**

# Our excellent team



49

\$2 000

Talented, expert, dedicated professionals in leadership, teaching and support roles. All teaching staff meet the professional requirements to teach in Western Australian public schools and can be found on the public register of teachers of the Teacher Registration Board of Western Australia.

Per staff member invested in professional development and learning during the year. We invested a record-breaking amount in professional learning this year, including Autism specialist training, Talk for Writing, Letters and Sounds, Team Teach and much, much more, keeping our staff at the cutting edge of professional knowledge.



92.6%

The percentage of permanent staff

Achieving our Workforce Plan goal, and having increased the percentage of staff in permanent roles by over 20% since 2016.

1

Reason for coming to Edney each day.

It's all about students.

The quality staff of Edney Primary School make a difference.

# Financial Summary

We started off 2019 in a strong cash position, with \$55 000 in rollover from the previous year.

Student Centred Funding made up 64 percent of our cash budget for 2019, with another 19 percent of our cash revenue coming from locally raised funds. Unfortunately, in 2019, the overall percentage of Voluntary Contributions received fell for the first time in five years. A stand out was the contribution rate for Kindergarten, with 66% of contributions being paid. Our collection rate for compulsory fees and charges was 99%, with strong financial management in place, as well as a variety of flexible options to facilitate maximum participation for students while ensuring no financial loss for these optional extra-cost activities.



We were beneficiaries of an immediate grant of \$52 000 from the WA Government as part of their school maintenance blitz. We used these funds to repaint the classrooms in Block 1, carpet 6 classrooms, add blinds to two teaching blocks, and security screens to a further three teaching blocks/ through this initiative, 75% of the school footprint has received maintenance spending in the past year.

We continued our classroom furniture replacement program, bringing all wet areas in the school up to date with a common core of interchangeable furniture, which allows for these areas to be used as flexible teaching spaces. We also completed the modernisation of all student chairs, making these uniform throughout the school.

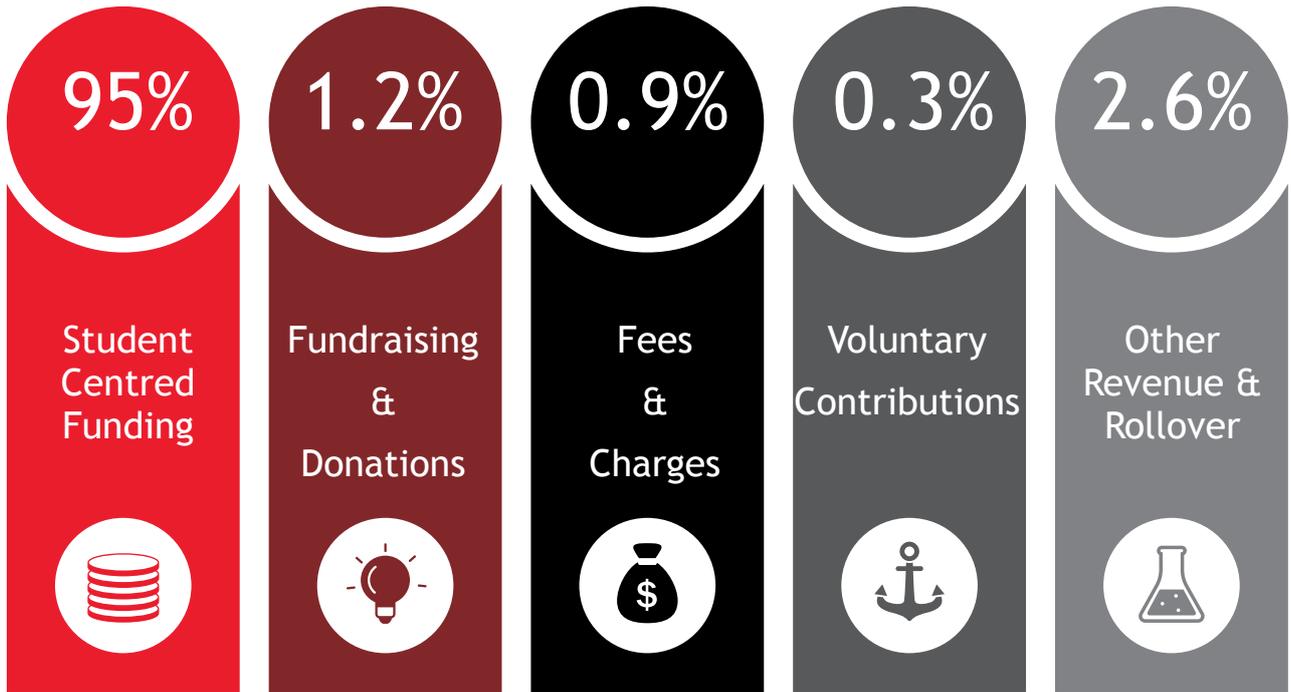
The P&C contribution of \$25 000 from the proceeds of Edney's Magical Kingdom Fair in 2018 saw the refurbishment of the school library, replacing our 30 year old shelving and opening up the space to maximise flexibility and use, accessibility for students and staff, and increasing the range of resources available. The school contributed funds for repainting the library, replacement furniture, signage and display materials. We have future plans to replace and make the circulation desk and work area for our Library Officer more functional.

The school invested heavily in the professional development and learning of staff, with a significant investment in terms of salaries as well as cash in making professional learning opportunities available on the school site, maximising the number of staff who could be trained at any one time, therefore leveraging the benefit of having a community of staff to learn together and support each other. We achieved this through funding large-scale relief during school hours, as well as compensating staff for attendance at professional learning during school holidays.

With careful management, Edney Primary School was able to meet the expectations of the Funding Agreement and the minimum expenditure requirements as outlined by the Department of Education with 97 percent of the overall budget spent on students for 2019.

Dianne Carlshausen  
Manager Corporate Services

## Income

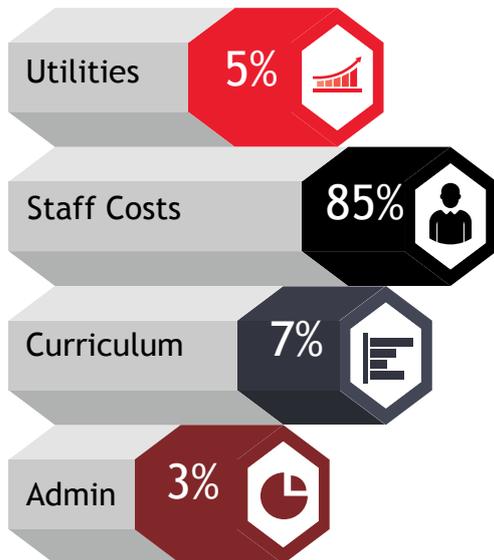


## Voluntary Contributions

Our collection rate of  
**52.53%**  
 was **down from 61%** in 2018

**\$4.33 million**

## Expenditure



Our operational budget 2019

We spent  
**99.94%**  
 of our salary budget

and  
**95.4%**  
 of our goods & services budget

## Balance as of 31/12/2019

|                               |                    |
|-------------------------------|--------------------|
| Unexpended funds for rollover | \$27 055.35        |
| Asset Replacement Reserves    | \$42 263.00        |
| Balance of Salary Provision   | \$2 232.00         |
| <b>TOTAL REMAINING:</b>       | <b>\$71 550.35</b> |

giving  
**97.67%**  
 of our total funds expended  
 in 2019

# We are **EDNEY**

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