



2022 Annual Report Edney Primary School

2022 Overview

It is with great pleasure that I present the 2022 Annual Report on behalf of Edney Primary School and the School Board. The 2022 educational year presented challenges as we continued early in the year to navigate through the many stages of COVID-19, which impacted on staff and student attendance. I congratulate the whole of the EPS Community for the collaboration and resilience they demonstrated to ensure that the education of the students at our school was at all times a priority.

2022 saw our school undertake its first Public School Review. This provided us with an opportunity to share our journey and outline our future aspirations. The review provided us with numerous commendations and validation of our future direction through the recommendations.

The purpose of this report is to provide the school community with an overview of:

- 2022 achievements in the context of our Business Plan
- Future plans for improvement
- What our school offers our students (this is represented throughout the Report in both print and pictures)

I would like to acknowledge the hard work and dedication of teaching and support staff for their expertise and commitment to our school community. I would also like to thank all members of the Board for their continued support and their valuable feedback on the direction and progress of our school. The P&C have again been a fantastic source of support, organising community events and providing funding to the school. It is our strong sense of belonging within our school and our collective responsibility for all our students that makes Edney Primary School such a positive and successful learning community.

Kind regards

Rebecca Coslani

Principal

School Context

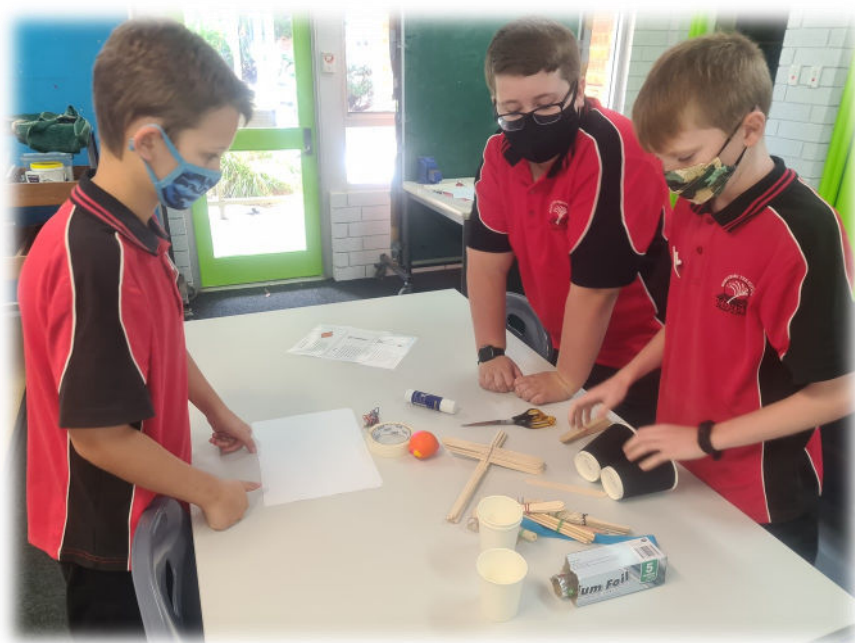
Edney Primary School is an Independent Public School located in the suburb of High Wycombe. We are a safe, happy and positive school, where all members of our community, staff, students and parents feel valued, listened to and supported to be their best.

Respect and Excellence are our vision.

Respect - we show respect by speaking and acting with courtesy. We treat others with dignity and honour the rules of our family, school and nation. Respect yourself, and others will respect you.

Excellence - is doing your best, giving careful attention to every task and every relationship. Excellence is effort guided by a noble purpose. When you practice excellence, you bring your gifts to fruition. Excellence is the key to success.

Our staff are a mix of both highly experienced practitioners and beginning teachers. Each staff member brings a special enthusiasm and commitment to student learning while focusing on a collaborative team model in planning for continuous improvement. The Curriculum encompasses a broad range of learning areas where students engage both individually and cooperatively in learning units which ensure achievement of appropriate outcomes. Art, Languages (Italian), and Physical Education all enjoy a high profile through quality specialist programs.



Student Numbers & Characteristics

450
Students

An index of socio-education average of

973

This has decreased slightly over the last
3 years

Our School cares for

3.3%
of students with a
disability

9%
of students recognise themselves as
Aboriginal or Torres Strait Islander
decent



Graduation Students Destinations

Destination School	Number
Darling Range Sports College	23
Kalamunda Senior High School	22
Eastern Hills Senior High School	2
Guildford Grammar School	2
Mazenod College	2
Byford College	1
Como Senior High School	1
Hillside Christian School	1
La Salle College	1
St Bridget's College	1
Home Schooling	1

Staff / Workforce Composition

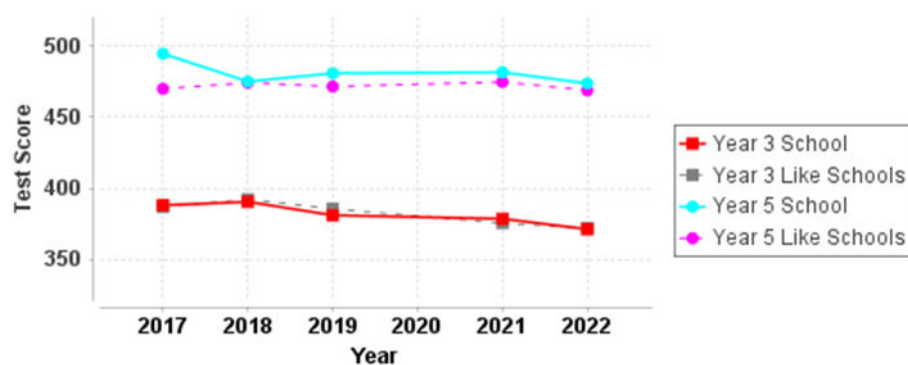
	No	FTE
Administration Staff		
Principals	1	1.0
Deputy Principals	2	2.0
Total Administration Staff	3	3.0
Teaching Staff		
Level 3 Teachers	3	1.8
Other Teaching Staff	24	22.2
Total Teaching Staff	27	24.0
School Support Staff		
Clerical/Administrative	2	2.0
Gardener/Maintenance	1	0.5
Other Non-Teaching Staff	17	17.12
Total School Support Staff	20	19.62

Student Achievement and Progress

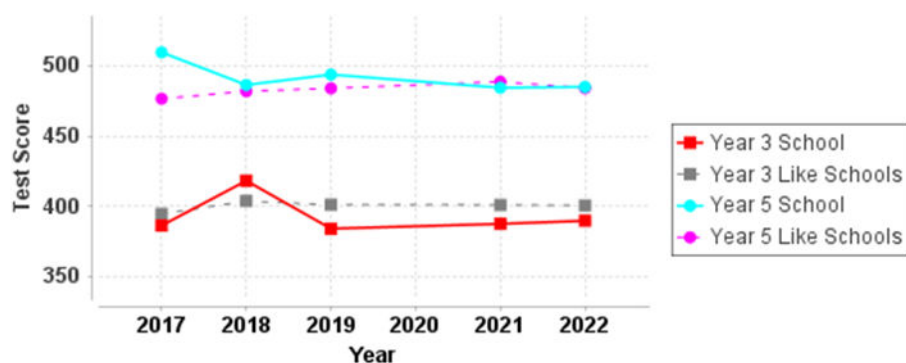
	Year 3		Year 5	
	School	Like School	School	Like School
Numeracy	372	372	474	469
Reading	390	401	485	484
Writing	383	399	450	457
Grammar and Punctuation	378	399	465	474
Spelling	385	391	492	485

Like schools are based on School Index of Community and Socio Education Advantage. ICSEA is a scale which allows for a fair and reasonable comparison among schools of similar students.

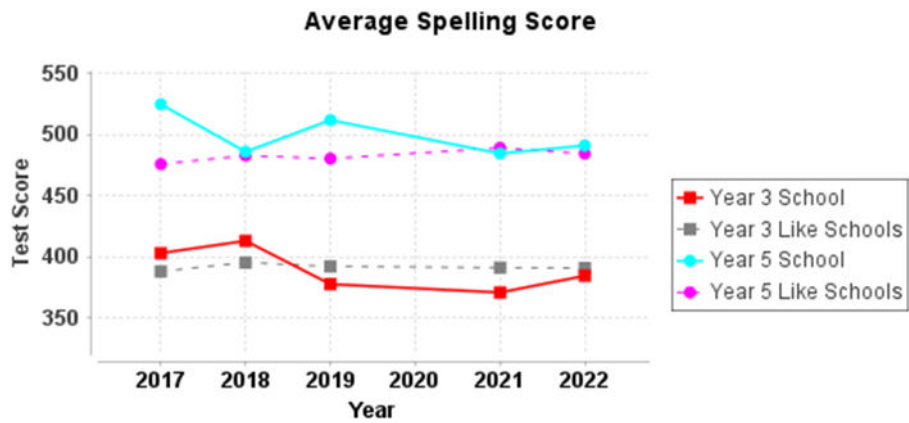
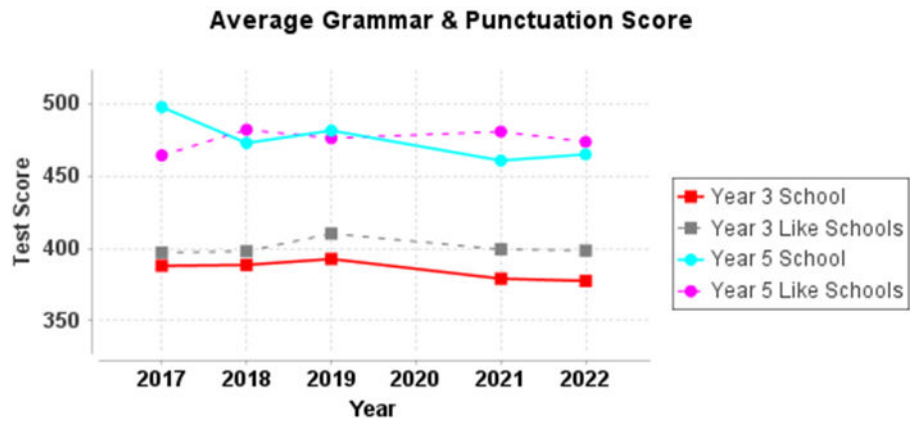
Average Numeracy Score



Average Reading Score



Student Achievement and Progress continued



Partnerships and Relationships

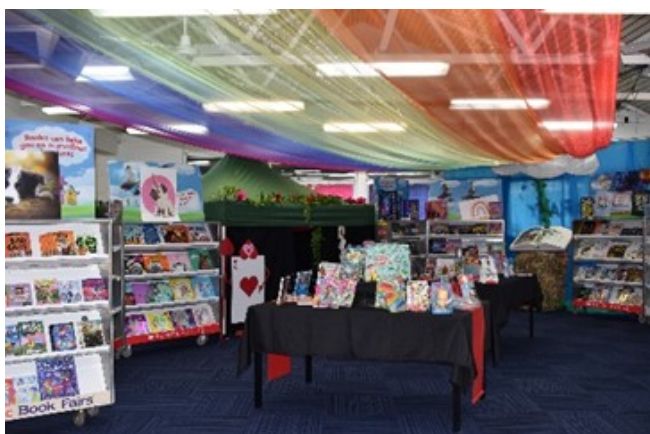
2022 saw us continue to build on the positive relationships that already exist within our school community and beyond.

This year we invited parents of the class hosting our assemblies into the class after the assembly for a morning tea. This provided children with the opportunity to share what they were learning with their parents and special invited guests.



Book Fair

A highlight of the Edney school calendar was Book Week. Students came to school dressed as their favourite book character, participated in the annual Book Week parade, and completed activities in their classroom across the week. Students also had access to the Scholastic Book Fair.



Partnerships and Relationships continued

Extension and Enrichment Learning Programs

At Edney Primary School, we value the strong relationship we have with our local high schools, Darling Range Sports College and Kalamunda Senior High School, with both schools providing extension and enrichment opportunities for our students in 2022.

Kalamunda Senior High School's Primary Academic Excellence Program provided an opportunity for identified Year Five and Six students to be extended across the core learning areas of Mathematics, English, Science and Humanities. Our students were engaged through an inquiry-based approach.

In 2022, we also identified students from across Years 4-6 to participate in the Darling Range Sports College Primary Academic Challenge and Enrichment Studies (PACES) program. This program focused on developing the academic, social, and collaborative skills of the students through providing enriching learning experiences across learning areas. Students in Year 5 enjoyed designing and developing their own 3D toy, while in Year 4, students became *Young Inventors*, designing and making their own model playground. On the final session, parents and carers were invited to view their final products.



School Board Awards

In 2022 we redefined our School Board Awards, recognising those who had made a significant impact at the end of the year. We received many nominations under the four categories of;

- ◆ Excellence in Teaching and Learning
- ◆ Building a Strong Community
- ◆ Leading Innovation and Sustainability
- ◆ Nurturing the Future

Next year we will have the awards at the end of each semester.

Partnerships and Relationships

Colour Run

At the end of Term One we had a Colour Run organised by our amazing P&C. It was a wonderful way to celebrate the end of a challenging term with both staff and students enjoying the day. This was also a great fundraising opportunity with the P&C raising approximately \$29,547.00. We are so fortunate to have such a dedicated and hardworking P&C.



Technology

Year 5 and 6 students from Edney PS entered the First Lego League Competition at Darling Range Sports College. They programmed the EV3 robots to move through an obstacle course.



Learning Environment

The Bush Tucker Garden was started and many plants have been planted around the school to not only to beautify our environment but as a talking point for our students as well. The children have been learning about the cultural significance of these plants to our Noongar people.



NAIDOC Day

NAIDOC Day was a resounding success. Each block had a range of activities that the children rotated around to. Our aim for next year is to make it bigger and better with guest speakers, dancers and story tellers.



RECYCLING

Our recycling continues to be used by the community and students. We have a new coffee pod recycling station that is collected by Nespresso. Once the bins are full, someone from the company comes to collect and replaces the bins with brand new ones. Next year we looking at making the recycling even more streamlined.



FRIENDOLOGY

Friendology is a program, implemented by our chaplain Mrs Jess Corker, which teaches basic social skills and conflict resolution to kids. It addresses topics such as making friends, what are healthy and unhealthy friendships and what to do if you have a fight with a friend. The program teaches four key friendship facts: that no friendship is perfect, every friendship is different, trust and respect are two most important qualities in a friendship, and that friendships change and that's okay. Friendology has been run at Edney since 2020, with 26 groups run and 89 different students involved in the program. There have been positive outcomes amongst most of the students who have completed the Friendology program. After completing the program, we have found that students have been better able to handle minor conflicts on their own and that students have been empowered to find new friends if they have discovered their previous friendships to be unhealthy.



Student Voice

Active and Authentic Student Leadership is a key focus area of our Business Plan 'Beyond'.

In 2022, the Student Leadership Team were provided with the opportunity to ensure students across all year levels had a greater *voice*. The Student Leaders met to brainstorm and select a focus question and decided on '*What activities and games would you like to see happen at lunchtime?*'. The Student Leaders visited each classroom to share the question and each class worked with their teachers to brainstorm ideas. Two representatives were selected to report back to the Student Leaders at a *Student Voice* meeting.



Some of the ideas shared included:

- * Organised sports games
- * Drawing and colouring stations
- * Book clubs or an area for reading
- * Board games.

These ideas have been implemented with the library open for reading and drawing, colouring and board games in a *Chaplain Chat Space*, and the Faction Captains running organised sports games at lunchtimes.

Representatives from the Student Leadership Team also presented a Strengths, Weaknesses, Opportunities and Threats (SWOT) analysis to the School Board. Some of the strengths they identified included the Golden Book, Waste Champions and the IMMS program and a weakness was the library not being open at break times.

At the end of 2022, the Student Leaders and Faction Captains provided feedback on their roles and responsibilities. Based on their feedback, an updated Roles and Responsibilities document was created outlining to the Year Five students what was required if they nominated to become a Student Leader or Faction Captain for 2023. The 2022 Leaders shared their experiences with the Year Five students in a question-and-answer session, and later showed the newly elected leaders for 2023 how to carry out some of the roles.



Excellence in Teaching

At Edney Primary School we acknowledge that high quality teaching and a positive learning environment that focuses on high expectations, are prerequisites to successful students. Strong leadership, positive relationships between students, staff and families and strategic use of resources enable high quality teaching at Edney Primary School.

In 2022 we further consolidated the whole school approaches that already existed at Edney PS and started implementing an agreed lesson design so we have a consistent language of learning across the school.

As a staff we agreed to the core agreements below, adding them as the year progressed.

Core Agreements

All staff will use WALT and WILF in all math lessons (specialists in their learning area), having it visibly displayed for students.

All classroom teachers will implement Talk 4 Writing.

We will all use consistent actions for key connectives in T4W.



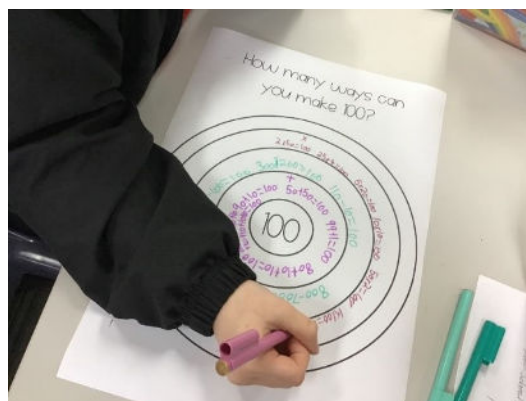
Excellence in Teaching continued

Talk4Writing continued to be a focus in 2022 and we saw all students across K-6 participating in a Talk4Writing unit across the year. Teachers continued to strengthen their practices by participating in sharing sessions during collaborative meetings and walk throughs during staff meetings.



Our Year 3-6 teachers utilised Literacy Pro (a research-based, online assessment resource). Teachers were able to evaluate students' reading ability by assigning the LitPro test. This adaptive test provided students with a Lexile measure which was then used to recommend books that were just right for them. The evidence-based data provided through the LitPro test helped to inform teaching and learning decisions and assisted teachers with supporting their students to become successful and proficient readers.

During the week of the 25 July, Edney students participated in celebrating 100 Days at Edney. Each classroom did at least one activity to promote and encourage mathematics.



Edney has two Science specialist teachers that teach PP-Year 6 in a purpose built science laboratory. It is well equipped and facilitates experiments and hands-on teaching. Edney celebrated Science Week in August, with the theme being GLASS. A competition was held called "Guess the Object" with various pictures of objects made of glass, keeping in with the theme. All classroom teachers implemented an activity based on glass, ranging from marble art to musical jars.



Sounds-Write Intervention 2022

This year at Edney PS we implemented the Sounds-Write intervention program. This program aims to deliver support to students by enabling them to explore, learn, and manipulate the sounds in language for reading, then applying their code knowledge to writing. We offered small group intervention over 4 days, before school, starting at 8 am for a 30-minute session. The students were selected based on their report grades, teacher requests, and reading skills and proficiency. Students were tested using the Sounds-Write assessment tools to provide a base score in the areas of blending, segmenting, phoneme manipulation and code knowledge. This data enabled us to group students according to their literacy needs. The sessions are delivered in a fast paced and purposeful format. Sounds-Write is based on students building skills needed to read effectively. As it is skills based, it is very progressive in nature thus students work through units that extend their code knowledge and ability to read independently.

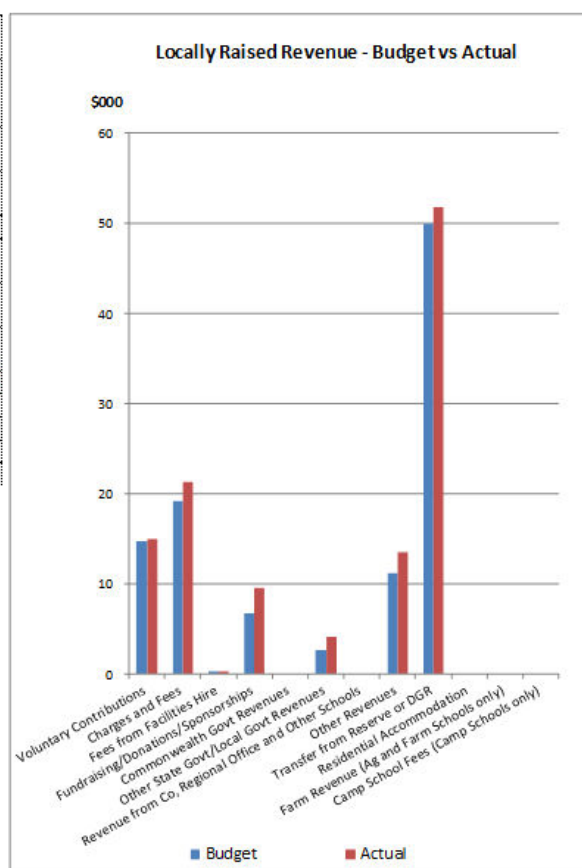
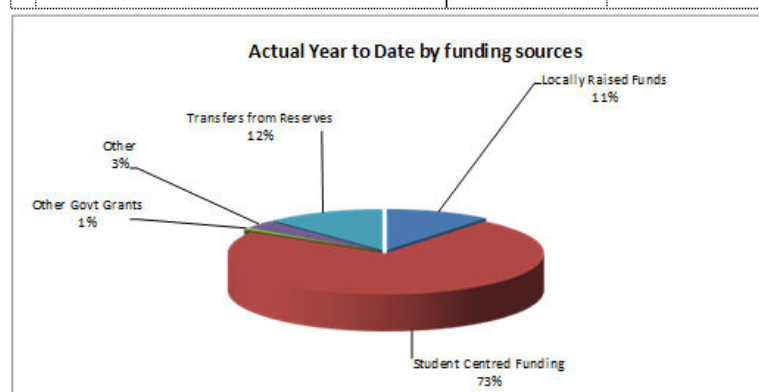
In 2022 we had two groups attend on alternate days, Monday and Wednesday and Tuesday and Thursday, with up to 6 students per group. The data collated over the year from the students demonstrated pleasing results for those who attended regularly. Some of the concerns we had with the program running before school was attendance, with students getting to school early enough. Running a Monday session was also a problem with Public Holidays. To ensure ongoing success with the program we opted for the 2023 sessions to run during classroom times over three full days from Tuesday to Thursday to accommodate the early intervention needed in the Year 1 and 2 classes. Due to Covid ongoing in Semester 1 in 2022 we had attendance issues which resulted in some students not gaining significant results due to repeated absences. Full attendance and engagement with the program ensure continuity and success with the concepts taught.

Data collated from the sessions this year demonstrated that all students had value added to their code knowledge and abilities to blend and segment. The students were transferring their spelling and reading skills by mapping sounds and words when writing sentences by dictation with confidence. Students were always very engaged with the learning and participated with great enthusiasm.

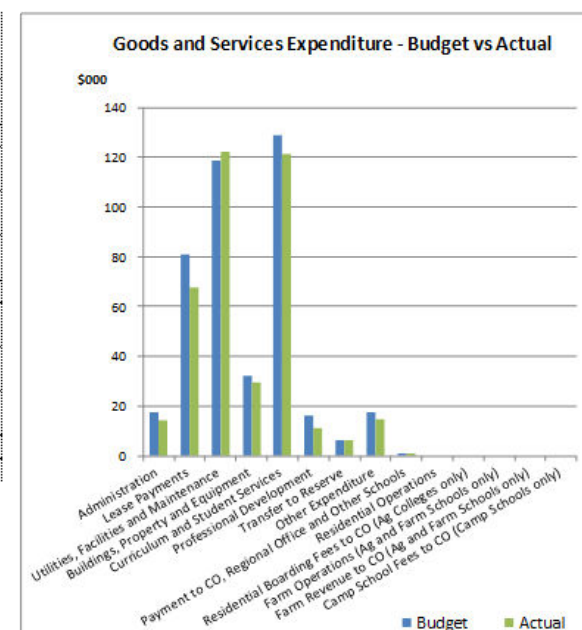
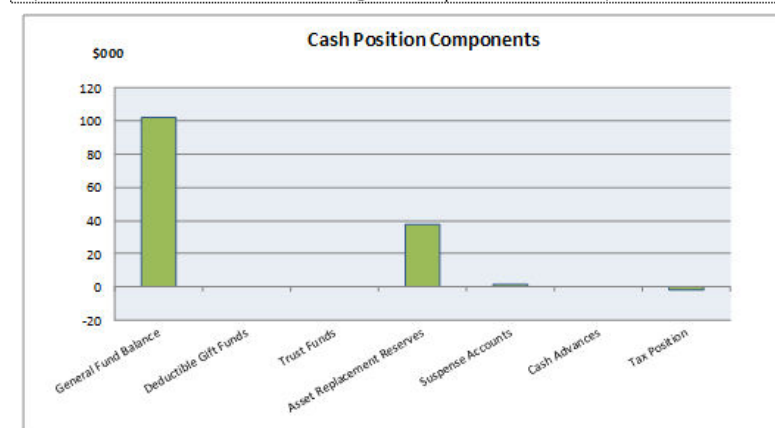


Edney Primary School
Financial Summary as at
31/12/2022

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 14,796.00	\$ 14,928.60
2	Charges and Fees	\$ 19,187.55	\$ 21,227.41
3	Fees from Facilities Hire	\$ 227.27	\$ 227.27
4	Fundraising/Donations/Sponsorships	\$ 6,747.00	\$ 9,497.60
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 2,642.24	\$ 4,142.24
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 11,174.08	\$ 13,555.46
9	Transfer from Reserve or DGR	\$ 50,000.00	\$ 51,835.00
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 104,774.14	\$ 115,413.58
	Opening Balance	\$ 65,124.00	\$ 65,124.35
	Student Centred Funding	\$ 309,306.00	\$ 309,305.99
	Total Cash Funds Available	\$ 479,204.14	\$ 489,843.92
	Total Salary Allocation	\$ -	\$ -
	Total Funds Available	\$ 479,204.14	\$ 489,843.92



	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 17,472.00	\$ 14,196.22
2	Lease Payments	\$ 80,900.00	\$ 67,764.50
3	Utilities, Facilities and Maintenance	\$ 118,651.00	\$ 122,341.27
4	Buildings, Property and Equipment	\$ 32,183.00	\$ 29,736.18
5	Curriculum and Student Services	\$ 128,839.82	\$ 121,035.06
6	Professional Development	\$ 16,085.46	\$ 11,049.86
7	Transfer to Reserve	\$ 6,500.00	\$ 6,500.00
8	Other Expenditure	\$ 17,478.96	\$ 14,726.02
9	Payment to CO, Regional Office and Other Schools	\$ 857.65	\$ 857.65
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 418,967.89	\$ 388,206.76
	Total Forecast Salary Expenditure	\$ -	\$ -
	Total Expenditure	\$ 418,967.89	\$ 388,206.76
	Cash Budget Variance	\$ 60,236.25	



Cash Position Components	
Bank Balance	\$ 139,557.19
Made up of:	
1 General Fund Balance	\$ 101,637.16
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 37,808.95
5 Suspense Accounts	\$ 1,826.08
6 Cash Advances	\$ -
7 Tax Position	\$ (1,715.00)
Total Bank Balance	\$ 139,557.19



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We are EDNEY